REPORT

#### MAINE LIBRARY ASSOCIATION (MLA)

WAGE STUDY

OCTOBER 2023

Prepared by: Municipal Resources, Inc. 66 Main Street, Suite B Plymouth, NH 03264 603-279-0352 all@mrigov.com

## TABLE OF CONTENTS

#### <u>REPORT</u>

Introduction1
Scope of Services1
Classification and Compensation2
Study Process2
Project Report4
Details of Methodology4
Classifying and Compensating Positions5
The Classification Plan5
Review of Similar Municipal Positions9
Description of Pay and Classification Plans9
Job Descriptions
Implementation and Other Recommendations10
Initial Placements for Current Employees10
Salaries Below Pay Range10
Decompression of Salaries10
Impact of Salary Compression1
Vacancies1
Update and Maintain the Pay and Classification Plans1
Cost-of-Living (COLA)12

Job Descriptions	12
Conclusion	12
Disclaimer	

#### **APPENDICES**

New England States Wage Data Composite	A
Market Data Report	В
Proposed Classification Plan	C
Proposed Pay Plans by Population	D
Model Job Descriptions	Е

66 Main Street, Suite B Plymouth, NH 03264

119 International Drive Portsmouth, NH 03801



Telephone: (603) 279-0352 Toll Free: (866) 501-0352

> all@mrigov.com www.mrigov.com

#### **REPORT**

#### **MAINE LIBRARY ASSOCIATION (MLA)**

#### WAGE STUDY

#### **OCTOBER 2023**

#### **INTRODUCTION**

#### Scope of Services

The Maine Library Association (MLA) engaged Municipal Resources, Inc. (MRI) to develop a salary survey of key benchmark positions to be distributed to libraries throughout the state. Research will also be conducted into salaries in New England states of the benchmark positions in similar industries. Pay and Classification systems will be developed as guidelines that could be utilized in small and large library systems based on a variety of factors including size, qualifications, etc. These will be based on a review of market data and relevant information. Job descriptions for primary positions within libraries will be generated and can be utilized as models for libraries and will include information required to include essential functions, qualification requirements, and physical and work environment factors.

Internal equity relates to the fairness of an organization's compensation practices among its current employees. Specifically, by reviewing the skills, capabilities, and duties of each position, it can be determined whether similar positions are being compensated equitably and are properly aligned within the organizational structure.

External equity deals with the differences between how an organization's classifications are valued and what compensation is available in the marketplace for the same skills, capabilities, and duties.

## **CLASSIFICATION AND COMPENSATION**

A pay and classification plan is an essential and vital component of a comprehensive human resource administration system. The perception that the pay plan is objective and fair in its assignment of pay to individual positions lends credibility to the library's entire human resource system. The plan represents a systematic, formalized procedure for developing equitable job groupings and equitable compensation levels for all positions. The plan is based upon the underlying assumption that individuals should receive "equal pay for equal work."

However, the implementation of a pay and classification plan should not be viewed as the final step in achieving job equity. The plan must be reviewed on a regular basis to ensure that decisions regarding position requirements and compensation accurately reflect the library's current service needs while continuing to maintain the integrity and relevance of the plan.

MRI has reviewed the current job duties and compensation levels for the positions studied. Recommendations have been made that involve the development of a classification plan that includes benchmark position titles. Recommendations for placement of positions within the plan are made. Pay plans have also been developed as guidelines based on service populations. Model job descriptions have been developed that could be modified as necessary for each library. Various comparisons have been made that should be helpful to libraries to advocate for appropriate compensation for positions within their libraries.

#### Study Process

This project included the following steps:

- Several *Organizational and Update Meetings* with several MLA Executive Board members to discuss the goals, objectives, and progress of the study.
- A thorough *Job Analysis Process* which involved reviewing position duties and responsibilities (essential functions) utilizing job descriptions and information gained in the Position Analysis Questionnaire (PAQ).
- Development of a *Classification Plan* for benchmark positions. Position assignment to grades based on a system of objective evaluation.
- Thorough *Market Analysis* using comparable libraries throughout the state. Additionally, data was collected from New England States of comparable positions.
- Development of possible pay plans based on Maine library populations.



- Preparation of New England States Library Wage Data Composite.
- Analysis of some similar positions with comparable responsibilities.
- Final preparation of *Report* to MLA with explanation of findings and methodology that may be used by libraries in support of positions and wages.

The following documents have been prepared for the Maine Library Association:

- New England states Wage Data Composite (Appendix A)
- Market Data Report and Proposed Pay Ranges (Appendix B)
- Proposed Classification Plan (Appendix C)
- Proposed Pay Plans by population (Appendix D)
- Model Library Job Descriptions (Appendix E)

NOTE: The data collected is for FY23 and is a snapshot of that moment. We are already in FY24 and in a period of significant inflation. The dollar figures in this report must be adjusted for the yearly increase in the Consumer Price Index or the Maine minimum wage in order to continue as valid measures of wages.

## PROJECT REPORT

#### **Details of the Methodology**

Surveys were distributed to all Maine libraries seeking information on the following benchmark positions that are included in libraries:

Library Director Assistant Library Director Adult Reference Services Librarian Children's Librarian Circulation Supervisor Technical Services Librarian/Cataloger Technology Librarian Young Adult Services Librarian Library Assistant/Aide Page/Library Clerk

The surveys included information on wages, education requirements, service area population, years in position and also included Position Analysis Questionnaires (PAQs) that required information pertaining to the specific position's essential functions, percentage of time spent on duties, and educational, physical, and work environment requirements. This information was gathered to assist with developing classification and pay plans along with model job descriptions for the positions. An analysis of salaries and job descriptions along with PAQ information collected was then conducted.

Data was collected from over 60 libraries throughout the state that ranged in service area population from 419 to 66,803.

At the same time, data was collected from the resource of the Economic Research Institute (ERI) on similar library positions in different industries in the following New England states:

Connecticut Maine Massachusetts New Hampshire Rhode Island Vermont

The ERI receives data from public and private industries which includes wages, job descriptions, etc., and MRI was able to match comparable positions using this data as another source of information to be considered.



MRI additionally viewed data from a variety of municipalities in order to analyze the similarities of responsibilities and educational requirements with some comparable positions in towns and cities to those of positions within libraries. There are still some similarities; however, the scope of this project did not expand to an in-depth analysis of this segment. Still, some similarities are discussed in the findings of this report.

## **CLASSIFYING AND COMPENSATING POSITIONS**

#### The Classification Plan

A classification plan is the foundation upon which a sound human resource management program is established. The classification plan is the basis for developing and implementing other human resource functions such as recruitment and selection, training, performance appraisal, succession management, etc. Classification is the process of grouping individual positions into broader groupings for personnel, budgeting, and other management purposes. Classification sorts the work of individual positions based on the type of work and then levels of responsibility and difficulty. As such, it is not an exact science but rather a reasonable arrangement of work efforts and activities. Beyond legal constraints, what is most reasonable is that which works best for a particular organization.

It is important to consider the objectives of (1) **Job Analysis** and (2) **Job Evaluation** when reviewing the proposed classification plan. Building the classification plan to incorporate it within the current plan involved both job analysis and job evaluation.

Of critical importance in the process of reviewing jobs are the inherent job factors and the particular skills or quality of work required for the position. A thorough **Job Analysis** produces, in general, five kinds of basic information to aid in this process:

- 1. Information about the *nature of work* (e.g., essential functions and purpose/objective of the position)
- 2. The *level of work* (e.g., degree of complexity and accountability)
- 3. *Job requirements* (e.g., the knowledge, skills, abilities, and other special requirements/characteristics needed to perform the job)
- 4. *Job qualifications* (e.g., minimum education, training, and experience needed to qualify)
- 5. *Working conditions* (e.g., the psychological, emotional, and physical demands placed on employees by the work environment)



**Job Evaluation** is a process that establishes the relative value of jobs within an organization. There may be several reasons for carrying out this process. The main ones are: (1) to establish the correct rank order or groupings of jobs, (2) to establish the relative distance between jobs within the ranking, and (3) to provide an objective measurement of job size for comparison with other jobs and enable salary comparisons to be made.

Job evaluation is the process whereby positions are analyzed, measured, and compared against a common set of criteria in a systematic and objective manner. Job evaluation does not produce a rate of pay. Rather, it produces a ranking of jobs in terms of "job content," around which a salary structure can be established. Similarly, the evaluation process does not measure an individual's performance. The evaluation looks at the job, not the job holder; it assumes that the job is being performed to a fully acceptable standard and that all the identified requirements of a job are being met.

Below are the summary definitions of criteria factors that were used to evaluate the various positions.

#### 1. APPLIED REASONING AND ANALYTICAL SKILLS

Most jobs require employees to understand, collect, interpret, and analyze different kinds of information, and to identify and solve problems. This factor is used to measure the range and complexity of skills relating to the application of information and the degree of problem-solving that is required in the job. It measures six related skills: analysis, problem-solving, gathering/ classifying/cataloging information, reading, writing, and computation.

#### 2. INTERPERSONAL SKILLS

This factor measures the job requirement to deal effectively with people both within and outside of the organization. This factor considers the type, importance, and purpose of contacts, and the degree of interpersonal skills required to achieve job objectives. In rating this factor, consider how often the contacts are made, whether they involve furnishing or obtaining information only, or whether they involve influencing others. This factor also measures interpersonal skills required in work relationships and their importance to the success of the work.

#### 3. KNOWLEDGE, TRAINING, EDUCATION/BREADTH OF KNOWLEDGE

The factor measures the knowledge or "scholastic content;" however, it may have been acquired, essential as background, or training to perform the job. This background may have been acquired through formal education, outside study, technical training, skills, and capabilities learned on jobs of a lesser degree, or by any combination of these approaches. This factor also measures the broader knowledge required such as familiarity with fields of study (e.g., departments, the entity as a whole, external organizations, etc.).



#### 4. EXPERIENCE

Experience measures the length of time usually or typically required for the position, with the specified "basic knowledge, training, and education," to perform the essential work functions effectively under normal supervision. The length of time required to become proficient at a job requires previous qualifying experience in a related or less responsible position either within the organization or outside the organization.

#### 5. **RESPONSIBILITY FOR OTHERS**

This factor is used to measure the responsibility that the incumbent of the position assumes for the direction and/or supervision of employees. In rating the supervision, consider the number of persons in general supervised, direct, or indirect supervision of employees. Consider what the supervisory controls are with regard to assignments and direction.

#### 6. ACCOUNTABILITY

In every position there inherently exists the possibility of error, whether through omission, commission, or direction. In rating this factor, consider the following: the likelihood of errors; the possibility of error detection; and the probable effect of errors based on the degree to which the work is checked, either by the procedures themselves, by supervision, or by succeeding operations. Results of error can be measured in damage to building and equipment, labor and material costs for correction, jeopardy to the entity's programs, monetary loss, personal injury, danger to public health and safety, etc.

#### 7. PLANNING AND COORDINATION

This factor measures the planning and coordinating responsibilities of the position. Planning and coordination may involve establishing priorities; scheduling tasks/activities; or designing/coordinating programs, events, conferences, meetings, and calendars. Planning and coordination may be for one's own position, for a work team or department, or for the entity as a whole.

### 8. CONFIDENTIALITY

This factor measures the discretion and integrity required by those positions which have access to privileged information handled or obtained in the normal performance of duties. In rating this factor, consider the nature of the information, the full significance and meaning of the confidential information, and whether disclosure would compromise the entity or the public, or constitute a breach of security.



#### 9. PHYSICAL EFFORT

This factor measures the frequency and intensity of the physical demands required by the job. This would include standing for long periods, walking, lifting, pushing, pulling, carrying, and fine hand movements. This factor also measures the amount of dexterity and coordination (physical skill) required to do the job. Consider hand-eye, eye-foot, ear-hand, etc., requirements to use tools to manipulate and/or operate equipment, and precision of movements required.

#### **10. M**ENTAL EFFORT

This factor measures the duration and intensity of mental and sensory demands required to perform the job. Mental demands are those activities that use concentration (e.g., thinking, active and passive listening, interpreting, observing); sensory demands are those activities that use one or more of the five senses (sight, taste, smell, touch, and hearing) in the course of the job requirements.

Municipal Resources, Inc. conducted a thorough salary survey and market analysis to determine the market competitiveness for positions included in this study. To measure the pay rates among competitors for these positions, MRI distributed custom survey documents to comparable libraries throughout the State of Maine. The summary and results of the survey are provided in **Appendix B**. All of the comparative data is FY-23 information and detailed on the survey charts. Each position analyzed in the Market Data Survey is grouped by population and lists the salary ranges for positions. The chart also lists the proposed range along with the potential increase to be considered as a guideline to libraries based on population category. The hourly rates are displayed along with the average number of hours worked for positions at each library for comparison purposes.

MRI also reviewed data gathered from several New England states with comparable library positions from varied industries public and private through the Economic Research Institute (ERI). ERI is a national organization that collects data from public and private organizations which includes salaries and job descriptions. This data is included in **Appendix A**.

The New England States Wage Data Composite Chart in **Appendix A** displays the New England state composite ranges for each of the five states. It additionally displays a New England composite range and also the Maine full range proposed from this study for all populations covered. Libraries can utilize these resources to determine how competitive they desire to be both in the state of Maine as well as in New England states.

While this market analysis and information provides libraries with benchmark salary data to set the parameters for compensation decisions, they should also consider the "uniqueness" of certain positions in their organization as well as the economic regional impact depending on specific locations.



#### **Review of Similar Municipal Positions**

During the course of this study, the MLA requested information pertaining to comparisons of municipal positions such as department head or manager positions that might be comparable to Library Director positions. The full scope of this study did not include gathering current data and doing such an analysis as it would be a much more extensive study to conduct. In some communities, cities and towns include Libraries as one of their departments. When this is the case, it includes a full evaluation to ensure appropriate internal equity.

#### **Description of Pay and Classification Plans**

Setting the rates of pay for jobs on the position hierarchy results in what is called a "pay structure." When reviewing or developing pay rates, a number of major policy decisions need to be made. For example: How should the library pay level relate to the market? For what does the library want to pay (i.e., job content, seniority, performance, cost of living, etc.)? How does the library currently pay its employees? The resulting compensation plan should reflect the library's pay policies, the marketplace, internal job values, and the financial ability of the library to pay at a given level. These are all questions that libraries should consider.

The proposed Classification Plan is presented in **Appendix C** and the Proposed Pay Plan is presented in **Appendix D**. Pay ranges were set for groups of positions which the consultants determined should be paid equally and is a guideline based on service population areas. The Proposed Pay Plan has five Grade levels A - E. Each grade included proposed pay ranges based on population levels. Comparative data was considered to set the grade parameters, while the classification process assisted with the internal assignment of positions to compensation levels. Department head level positions were not classified due to the small number of similar positions as noted in the job description section. Based on varying responsibility levels of these positions, depending on the library, consideration should be given by the library to perhaps consider pay ranges for these positions between the B and C grade levels.

Pay ranges are in place in order to provide hiring officials with flexibility for hiring and placement levels based on education and experience and allow for flexibility for performance achievements if desired. In general, the pay ranges on the proposed salary schedule were developed utilizing the average market salaries based on the average minimum wage of respondents and the maximum range based on the 75<sup>th</sup> percentile of respondents' maximum wage.

This is a base salary plan and does not include compensation for longevity, special pay, benefits, or other compensation.

It should also be noted that educational requirements for all positions vary throughout the state, and consideration should be given for additional compensation for individuals who possess preferred degrees of Bachelor's or Master's degrees in some positions.



## JOB DESCRIPTIONS

Information was provided from participating libraries regarding the ten positions included in the study. Position Analysis Questionnaires on positions were completed that provided information on essential functions, educational requirements, knowledge, and skills required, as well as the percentage of time spent on functions of the position. Some libraries additionally sent current job descriptions. This data was analyzed, and generic model job descriptions were developed to be a part of this study. The descriptions can serve as models and be modified as needed for specific libraries. They all contain the necessary components required to be in a valid job description. Job descriptions are critical and specific statements are incorporated into the model descriptions that should assist libraries greatly in having appropriate documentation for positions. Job descriptions should be provided to new employees when hired and be part of their official personnel file. Model job descriptions are included in **Appendix E**.

### **IMPLEMENTATION AND OTHER RECOMMENDATIONS**

The following sections are intended to assist and guide libraries in implementing the proposed pay and classification plans and assist with having current data to support budget requests within communities.

#### Initial Placements for Current Employees

The placement of two or more positions on a certain grade represents a judgment that those positions should be compensated comparably within the range provided. The range is similar to a scale providing libraries with the opportunity to make distinctions between employees (not positions) based upon established criteria applied consistently. These criteria might include special abilities, experience, longevity, and/or any other factors determined by the library.

#### Salaries Below Pay Range

If the salary of an employee is below the minimum of the grade range at the time of implementation, every effort should be made to bring it into the range. The library should move forth to establish a plan to bring this position to the minimum grade level proposed in order to properly compensate this employee.

#### **Decompression of Salaries**

Salary compression is an internal problem initiated by external market conditions and exacerbated by other factors. It can occur when (1) there are differences in pay between employees with differing skill sets and/or experience levels; (2) current employee pay raises don't keep up with increases in the market; (3) new hires are hired in levels similar to employees with several years in the library; or (4) in order to meet the supply and demand of some positions,



individuals may be hired at a higher rate of pay than current employees. Any or all of these factors can be a part of the reason why compression may be experienced in a library.

#### Impact of Salary Compression

Turnover and low morale are two major results that may occur due to compression, and an organization would not function as effectively as it ought to if dissatisfaction, turnover, and low morale occur. Some of the factors that can be addressed to develop a decompression of salaries include performance, longevity, education, and experience. These were reviewed as possible options for consideration. Best practices indicate that the fairest system to address decompression is to provide additional compensation based on years of service in the employee's current position. The study has set a proposed salary range for each of the five grades. The library may desire to explore some options to address any compression issues. It is suggested that the library adopt a policy that would allow the Library Trustees or appropriate authority to grant an increase if compression issues warrant an adjustment. The amount of increase could be based on longevity only as it is the simplest and fairest system to begin implementation. Other options include items such as related credentials, experience, or performance if the library has a valid performance system in place.

#### **Vacancies**

When a vacancy develops, it is a good time to automatically review the position. This may involve a job analysis and updating the job description and reviewing the market for the particular position.

#### Update and Maintain the Pay and Classification Plans

The library should maintain and update the pay and classification plans. This would include the following tasks:

- Conduct regular position reviews to ensure positions have current functional job descriptions that are based on job content.
- Conduct job analysis of new positions to ensure these positions are properly assigned to a grade.
- Review positions to ensure internal equity in relationship to other classifications.
- Conduct periodic salary surveys (every three years) to ensure market competitiveness.



#### Cost-of-Living (COLA)

If a cost-of-living percentage increase is granted annually, in the future it should be applied to the entire salary schedule and updated. This raises the compensation rates for the entire compensation schedule equal to changes to the cost of living. This COLA can be determined by the CPI (Consumer Price Index) or what surrounding communities are implementing for an annual cost of living.

#### Job Descriptions

Model job descriptions have been provided in **Appendix E** that can be modified based on specific essential functions and differences individual libraries may have. Department Heads are not represented in the job descriptions as there are a comparatively small number of libraries with department heads who serve on the senior management team and supervise several part and/or full-time staff. In some cases, there may be hybrid positions such as the department head position that have responsibilities of a department head supervisor plus they include additional duties that are in other job descriptions. When developing a new job description for a hybrid position the essential functions should incorporate duties from both job descriptions. As indicated in the job descriptions, the information is representative of various types of work that may be performed, and the job descriptions should only be two to three pages in length. As descriptions are updated, employees in the classification as well as their department heads, should review the final updated job description for accuracy.

### CONCLUSION

This study provides MLA with materials and information that will assist organizations and member libraries with models of potential pay and classification plans, New England library wages, and job descriptions, as a result of MRI expertise and analysis of current data available. Pay models were developed based on current library service populations as a base; however, the information should be utilized for support based on individual library responsibilities which vary greatly.

Since both libraries and the labor market are active and subject to constant change, it should not be expected that this plan will provide solutions to all salary problems, nor will it eliminate the need for mature judgment in the administration of salaries. It does, however, provide a framework within which most salary matters can be handled.

The library profession continues to be an ever-evolving field that continues to require a review of the expansion of responsibilities and services it provides to the communities throughout the State of Maine. Results of this study indicate that the compensation for positions warrants significant improvement for most Maine libraries reviewed.



Please review the attached key documents to this report.

### DISCLAIMER

Although every effort has been made to ensure the accuracy and completeness of this report, Municipal Resources, Inc. cannot be responsible for any errors in the positions, salaries, and wages of other organizations; positions and salaries are always changing. Nor can we be responsible for the changes in any laws or regulations that may affect the positions studied.



## **APPENDIX A**



	Connec	ticut	Main	e	Massach	usetts	New Han	npshire	Rhode Is	sland	Vermo	ont	ERI NE Co	mposite		2023 S	,
Job Title	Hourly R	ange	Hourly R	ange	Hourly F	Range	Hourly F	Range	Hourly R	ange	Hourly R	ange	Hourly R	Hourly Range		osed Ho Range	2
Library Director	37.47	51.65	30.73	42.37	37.14	51.06	32.57	45.87	35.46	49.26	30.50	42.17	33.98	47.06	23.	40	60.00
Assistant Library Director	32.44	44.62	26.56	35.91	32.31	44.11	27.96	39.25	30.66	42.38	26.69	36.22	29.44	40.42	21.	00	48.40
Librarian ; Circula ion Supervisor	28.11	37.74	23.44	30.62	28.13	37.40	24.03	32.83	26.55	35.72	23.45	30.72	25.62	34.17	20.	00	36.80
Technical Services Librarian/Cataloger	32.13	40.79	26 36	32.89	32.01	40.35	27.67	35.66	30.36	38.66	26.45	33.11	29.16	36.91	20.	00	36.30
Library Assistant/Aide	20.64	27.43	17 59	22.87	20.95	27.48	17.05	23.42	19.39	25.91	17.59	22.94	18.87	25.01	16.	30	27.00
Page/Library Clerk	19.17	23.75	17.20	20.97	19.62	23.89	16.98	21.78	18.56	23.11	17.77	21.75	18.22	22.54	14.	15	20.15

Note ;ERI Hourly Range data represents the 10th percentile hourly rate for the low end of the range and the 90th percentile for he high end of the range

Source : Economic Research Institute (ERI) - a data resource organization that collects data (wages/job descriptions) from public and private inustries for comparable positions. Https://www.erieri.com

## **APPENDIX B**



		Service				Ave # of					
		Area		FY23	FY23	Hrs	_	Proposed	Proposed	Inc in	Inc in
City/Town	Library Name	Population	Position Title (or comp)	Current	Current	worked	Prop	Range	Range	Range	Range
		(State ID	х I <i>У</i>	Hrly MIN	Hrly MAX	per	Grade	Hrly MIN	Hrly MAX	Min	Max
		1.8)				Week		,			
Weld	Weld Free Public Library	419	Executive Director/Library Director	15.00	15.00	10	Α	23.40	27.00	8.40	12.00
Winter Harbor	Winter Harbor Public Library	461	Executive Director/Library Director	20.00	20.00	19	Α	23.40	27.00	3.40	7.00
Mercer	Mercer Shaw Public Library	709	Executive Director/Library Director	15.50	23.00	15	Α	23.40	27.00	7.90	4.00
New Portland	New Portland Community Librar	800	Executive Director/Library Director	13.80	13.80		Α	23.40	27.00	9.60	13.20
Patten	Veterans Memorial Library	942	Executive Director/Library Director	23.00	23.00	25	Α	23.40	27.00	0.40	4.00
Waterford	Waterford Library Association	1,602	Executive Director/Library Director	13.00	13.00	13	Α	23.40	27.00	10.40	14.00
Castine	Witherie Memorial Library	1,703	Executive Director/Library Director	28.29	30.13	40	Α	23.40	27.00		
Southwest Harbor	Southwest Harbor Public Librar	1,756	Executive Director/Library Director	33.59	33.59	40	Α	23.40	27.00		
Rangeley	Rangeley Public Library	1,804	Executive Director/Library Director	27.60	27.60	35	Α	23.40	27.00		
Ashland	Gladys Craig Memorial Library	2,032	Executive Director/Library Director	17.00	17.00	16	Α	23.40	27.00	6.40	10.00
Mount Desert	Somesville Library Association	2,114	Executive Director/Library Director	27.00	27.00	32	Α	23.40	27.00		
Northeast Harbor	Northeast Harbor Library	2,114	Executive Director/Library Director	36.06	36.06	40	Α	23.40	27.00		
Rockport	Rockport Public Library	2,300	Executive Director/Library Director	38.67	38.67	40	Α	23.40	27.00		
Springvale	Springvale Public Library	2,400	Executive Director/Library Director	25.08	25.08	40	Α	23.40	27.00		1.92
West Paris	West Paris Public Library	2,495	Executive Director/Library Director	16.53	16.53	28	Α	23.40	27.00	6.87	10.47
Searsport	Carver Memorial Library	2,634	Executive Director/Library Director	20.38	25.97	35	Α	23.40	27.00	3.02	1.03
Acton	Acton Public Library	2,671	Executive Director/Library Director	22.45	22.45	17	Α	23.40	27.00	0.95	4.55
Harrison	Harrison Village Library	2,819	Executive Director/Library Director	21.70	21.70	23	Α	23.40	27.00	1.70	5.30
Livermore Falls	Treat Memorial Library	3,179	Executive Director/Library Director	18.35	18.35	28	Α	23.40	27.00	5.05	8.65
Searsmont	Searsmont Town Library	3,346	Executive Director/Library Director	15.00	15.00	23	Α	23.40	27.00	8.40	12.00
Kennebunkport	Louis T Graves Memorial Librar	3,600	Executive Director/Library Director	35.00	35.00	40	Α	23.40	27.00		
Pittsfield	Pittsfield Public Library	3,900	Executive Director/Library Director	22.59	22.59	40	Α	23.40	27.00	0.81	4.41
Wilton	Wilton Free Public Library	3,929	Executive Director/Library Director	26.00	26.00	40	Α	23.40	27.00		1.00
Dover-Foxcroft	Thompson Free Library	4,053	Executive Director/Library Director	25.75	25.72	36	Α	23.40	27.00		1.28
Buckfield	Zadoc Long Free Library	4,222	Executive Director/Library Director	17.50	17.50	22	Α	23.40	27.00	5.90	9.50
Millinocket	Millinocket Memorial Library	4,244	Executive Director/Library Director	26.44	26.44	40	Α	23.40	27.00		0.56
Hartland	Hartland Public Library	4,686	Executive Director/Library Director	20.13	20.13	34	Α	23.40	27.00	3.27	6.87
North Berwick	D A Hurd Library	4,745	Executive Director/Library Director	28.84	28.84	36	Α	23.40	27.00		
Orr's Island	Orr's Island Library	4,934	Executive Director/Library Director	20.00	25.00	35	Α	23.40	27.00	3.40	2.00
Waldoboro	Waldoboro Public Library	5,075	Executive Director/Library Director	25.00	25.00		Α	34.80	44.50	9.80	19.50
Bar Harbor	Jesup Memorial Library	5,089	Executive Director/Library Director	44.20	44.20	32	Α	34.80	44.50		0.30
Camden	Camden Public Library	5,200	Executive Director/Library Director	39.00	51.00	40	Α	34.80	44.50		
Turner	Turner Public Library	5,878	Executive Director/Library Director	17.00	19.00	40	Α	34.80	44.50	17.80	25.50
Winthrop	Charles Bailey Public Library	6,029	Executive Director/Library Director	33.65	36.80	40	Α	34.80	44.50	1.15	7.70
Blue Hill	Blue Hill Public Library	6,550	Executive Director/Library Director	45.43	45.43	40	Α	34.80	44.50		
Belfast	Belfast Free Library	6,706	Executive Director/Library Director	31.57	41.39	40	Α	34.80	44.50	3.23	3.11

		Service				Ave # of					
		Area		FY23	FY23	Hrs	Dren	Proposed	Proposed	Inc in	Inc in
City/Town	Library Name	Population	Position Title (or comp)	Current	Current	worked	Prop Grade	Range	Range	Range	Range
		(State ID		Hrly MIN	Hrly MAX	per	Graue	Hrly MIN	Hrly MAX	Min	Max
		1.8)				Week					
Bucksport	Buck Memorial Library	7,000	Executive Director/Library Director	26.00	26.00	40	Α	34.80	44.50	8.80	18.50
Rockland	Rockland Public Library	7,183	Executive Director/Library Director	36.06	36.06		Α	34.80	44.50		8.44
Farmington	Farmington Public Library	7,632	Executive Director/Library Director	27.00	27.00	40	Α	34.80	44.50	7.80	17.50
Berwick	Berwick Public Library	7,790	Executive Director/Library Director	24.00	30.00	38	Α	34.80	44.50	10.80	14.50
Yarmouth	Merrill Memorial Library	8,602	Executive Director/Library Director	41.84	41.84	40	Α	34.80	44.50		2.66
Freeport	Freeport Community Library	8,700	Executive Director/Library Director	32.37	47.88	38	Α	34.80	44.50	2.43	
Topsham	Topsham Public Library	8,942	Executive Director/Library Director	44.47	44.47	40	Α	34.80	44.50		0.03
	Libby Memorial Library	9,000	Executive Director/Library Director	35.00	35.00	37	Α	34.80	44.50		9.50
Cape Elizabeth	Thomas Memorial Library	9,565	Executive Director/Library Director	37.36	37.36	70	Α	34.80	44.50		7.14
Kittery	Rice Public Library	9,876	Executive Director/Library Director	51.27	51.27	35.5	Α	34.80	44.50		
Old Town	Old Town Public Library	10,377	Executive Director/Library Director	28.22	28.22	40	Α	37.40	46.20	9.18	17.98
Wells	Wells Public Library	10,819	Executive Director/Library Director	35.86	54.07	40	Α	37.40	46.20	1.54	
Orono	Orono Public Library	11,481	Executive Director/Library Director	39.47	39.93	40	Α	37.40	46.20		6.27
Falmouth	Falmouth Memorial Library	12,440	Executive Director/Library Director	39.72	39.72	40	Α	37.40	46.20		6.48
Cumberland	Prince Memorial Library	13,319	Executive Director/Library Director	44.75	44.75	40	Α	37.40	46.20		1.45
York	York Public Library	14,000	Executive Director/Library Director	37.98	61.64	40	Α	37.40	46.20		
Kennebunk	Kennebunk Free Library	16,163	Executive Director/Library Director	39.01	39.01	40	Α	37.40	46.20		7.19
Windham	Windham Public Library	18,915	Executive Director/Library Director	32.91	43.34	40	Α	37.40	46.20	4.49	2.86
Westbrook	Walker Memorial Library	19,367	Executive Director/Library Director	38.53	46.06	40	Α	37.40	46.20		0.14
Biddeford	McArthur Library	22,491	Executive Director/Library Director	44.63	44.63	38	Α	37.40	46.20		1.57
Scarborough	Scarborough Public Library	23,718	Executive Director/Library Director	47.49	72.44	40	Α	37.40	46.20		
Auburn	Auburn Public Library	25,500	Executive Director/Library Director	36.96	36.96	40	Α	45.30	60.00	8.34	23.04
Bangor	Bangor Public Library	31,998	Executive Director/Library Director	49.79	49.79	38	Α	45.30	60.00		10.21
Ellsworth	Ellsworth Public Library	56,192	Executive Director/Library Director	34.00	34.00	40	Α	45.30	60.00	11.30	26.00
Portland	Portland Public Library	66,803	Executive Director/Library Director	58.59	63.28	40	Α	45.30	60.00		
Weld	Weld Free Public Library	419	Assistant Library Director	13.80	13.80		В	21.00	25.30	7.20	11.50
Rockport	Rockport Public Library	2,300	Assistant Library Director	27.99	27.99	40	В	21.00	25.30		
Springvale	Springvale Public Library	2,400	Assistant Library Director	25.23	25.23	17	В	21.00	25.30		0.07
Livermore Falls	Treat Memorial Library	3,179	Assistant Library Director	17.00	17.00	28	В	21.00	25.30	4.00	8.30
Buckfield	Zadoc Long Free Library	4,222	Assistant Library Director	15.00	15.00	12	В	21.00	25.30	6.00	10.30
	i i i i i i i i i i i i i i i i i i i										
Waldoboro	Waldoboro Public Library	5,075	Assistant Library Director	18.00	18.50	32	В	24.80	30.00	6.80	11.50
Bar Harbor	Jesup Memorial Library	5,089	Assistant Library Director	28.87	28.87	40	В	24.80	30.00		1.13
Camden	Camden Public Library	5,200	Assistant Library Director	28.00	33.00	32	В	24.80	30.00		

		Service				Ave # of					
		Area		FY23	FY23	Hrs	_	Proposed	Proposed	Inc in	Inc in
City/Town	Library Name	Population	Position Title (or comp)	Current	Current	worked	Prop	Range	Range	Range	Range
		(State ID		Hrly MIN	Hrly MAX	per	Grade	Hrly MIN	Hrly MAX	Min	Max
		1.8)		,	,	Week			···· <b>,</b> ·····		
Turner	Turner Public Library	5,878	Assistant Library Director	14.00	14.85	12	В	24.80	30.00	10.80	15.15
Blue Hill	Blue Hill Public Library	6,550	Assistant Library Director	25.96	25.96	40	В	24.80	30.00		4.04
Belfast	Belfast Free Library	6,706	Assistant Library Director	22.47	29.46	40	В	24.80	30.00	2.33	0.54
Rockland	Rockland Public Library	7,183	Assistant Library Director	25.82	25.82		В	24.80	30.00		4.18
Farmington	Farmington Public Library	7,632	Assistant Library Director	16.60	16.60	31	В	24.80	30.00	8.20	13.40
Berwick	Berwick Public Library	7,790	Assistant Library Director	16.00	23.00	38	В	24.80	30.00	8.80	7.00
Yarmouth	Merrill Memorial Library	8,602	Assistant Library Director	30.99	30.99	40	В	24.80	30.00		
Topsham	Topsham Public Library	8,942	Assistant Library Director	36.32	36.32	40	В	24.80	30.00		
Cape Elizabeth	Thomas Memorial Library	9,565	Assistant Library Director	28.35	28.35		В	24.80	30.00		1.65
Kittery	Rice Public Library	9,876	Assistant Library Director	29.99	29.99	35.5	В	24.80	30.00		0.01
Wells	Wells Public Library	10,819	Assistant Library Director	26.47	39.90	40	В	30.40	38.30	3.93	
Falmouth	Falmouth Memorial Library	12,440	Assistant Library Director	32.34	32.34	30	В	30.40	38.30		5.96
Cumberland	Prince Memorial Library	13,319	Assistant Library Director	32.21	32.21	40	В	30.40	38.30		6.09
York	York Public Library	14,000	Assistant Library Director	33.17	53.84	40	В	30.40	38.30		
Kennebunk	Kennebunk Free Library	16,163	Assistant Library Director	30.17	31.38	40	В	30.40	38.30	0.23	6.92
Westbrook	Walker Memorial Library	19,367	Assistant Library Director	27.71	33.14	40	В	30.40	38.30	2.69	5.16
Scarborough	Scarborough Public Library	23,718	Assistant Library Director	35.24	53.78	40	B	30.40	38.30		
j.											
Auburn	Auburn Public Library	25,500	Assistant Library Director	31.04	31.04	40	В	31.70	48.40	0.66	17.36
Brunswick	Curtis Memorial Library	26,787	Assistant Library Director	32.81	49.21	35	В	31.70	48.40		
Bangor	Bangor Public Library	31,998	Assistant Library Director	26.02	34.87	38	В	31.70	48.40	5.68	13.53
Ellsworth	Ellsworth Public Library	56,192	Assistant Library Director	24.00	24.00	40	В	31.70	48.40	7.70	24.40
Portland	Portland Public Library	66,803	Assistant Library Director	40.87	45.67	40	B	31.70	48.40		2.73
							_				
Northeast Harbor	Northeast Harbor Library	2,114	Adult Reference Services Librarian	19.26	19.26	25	С	20.00	22.00	0.74	2.74
		,									
North Berwick	D A Hurd Library	4,745	Adult Reference Services Librarian	20.00	20.00	36	С	20.00	22.00	0.00	2.00
		.,					-				
Winthrop	Charles Bailey Public Library	6,029	Adult Reference Services Librarian	22.00	24.80	40	С	23.00	27.10	1.00	2.30
Belfast	Belfast Free Library	6,706	Adult Reference Services Librarian	22.47	29.46	40	c	23.00	27.10	0.53	2.00
Rockland	Rockland Public Library	7,183	Adult Reference Services Librarian	22.76	22.95		C	23.00	27.10	0.24	4.15
Yarmouth	Merrill Memorial Library	8,602	Adult Reference Services Librarian	22.00	22.00	30	C	23.00	27.10	1.00	5.10
Freeport	Freeport Community Library	8,700	Adult Reference Services Librarian	20.88	28.86	38	c	23.00	27.10	2.12	0.10
Topsham	Topsham Public Library	8,942	Adult Reference Services Librarian	33.79	33.79	40	c	23.00	27.10	2.12	
Cape Elizabeth	Thomas Memorial Library	9,565	Adult Reference Services Librarian	21.00	28.35	-v-	c	23.00	27.10	2.00	
		5,000		21.00	20.00		<u> </u>	20.00	21.10	2.00	
Old Town	Old Town Public Library	10.377	Adult Reference Services Librarian	16.51	16.51	38	С	24.00	30.40	7.49	13.89
Wells	Wells Public Library	10,377	Adult Reference Services Librarian	21.75	32.79	40	c	24.00	30.40	2.25	10.05
110113	wens Fublic Libidiy	10,013		21.10	52.13	-0		24.00	30.40	2.25	

City/Town	Library Name	Service Area Population (State ID 1.8)	Position Title (or comp)	FY23 Current Hrly MIN	FY23 Current Hrly MAX	Ave # of Hrs worked per Week	Prop Grade	Proposed Range Hrly MIN	Proposed Range Hrly MAX	Inc in Range Min	Inc in Range Max
Falmouth	Falmouth Memorial Library	12,440	Adult Reference Services Librarian	24.00	24.00	40	С	24.00	30.40	0.00	6.40
York	York Public Library	14,000	Adult Reference Services Librarian	25.00	40.57	40	С	24.00	30.40		
Windham	Windham Public Library	18,915	Adult Reference Services Librarian	22.77	30.60	40	С	24.00	30.40	1.23	
Biddeford	McArthur Library	22,491	Adult Reference Services Librarian	29.58	29.58	38	С	24.00	30.40		0.82
Auburn	Auburn Public Library	25,500	Adult Reference Services Librarian	24.48	24.48	40	С	25.00	36.80	0.52	12.32
Brunswick	Curtis Memorial Library	26,787	Adult Reference Services Librarian	25.24	37.85	35	С	25.00	36.80		
Bangor	Bangor Public Library	31,998	Adult Reference Services Librarian	23.68	31.73	38	С	25.00	36.80	1.32	5.07
Ellsworth	Ellsworth Public Library	56,192	Adult Reference Services Librarian	20.00	20.00	38	С	25.00	36.80	5.00	16.80
Portland	Portland Public Library	66,803	Adult Reference Services Librarian	29.95	42.77	37.5	С	25.00	36.80		
Castine	Witherie Memorial Library	1,703	Childrens Librarian	21.52	22.92	33	С	20.00	22.00		
Southwest Harbor	Southwest Harbor Public Librar	1,756	Childrens Librarian	29.15	29.15	40	С	20.00	22.00		
Rangeley	Rangeley Public Library	1,804	Childrens Librarian	16.70	16.70	16	С	20.00	22.00	3.30	5.30
Northeast Harbor	Northeast Harbor Library	2,114	Childrens Librarian	19.26	19.26	39	С	20.00	22.00	0.74	2.74
Springvale	Springvale Public Library	2,400	Childrens Librarian	21.74	21.74	35	С	20.00	22.00		0.26
Searsport	Carver Memorial Library	2,634	Childrens Librarian	15.92	18.03	30	С	20.00	22.00	4.08	3.97
Harrison	Harrison Village Library	2,819	Childrens Librarian	19.00	19.00	18	С	20.00	22.00	1.00	3.00
Kennebunkport	Louis T Graves Memorial Librar	3,600	Childrens Librarian	25.00	25.00	38	С	20.00	22.00		
Pittsfield	Pittsfield Public Library	3,900	Childrens Librarian	16.00	16.00	18	С	20.00	22.00	4.00	6.00
Wilton	Wilton Free Public Library	3,929	Childrens Librarian	18.72	18.72	40	С	20.00	22.00	1.28	3.28
Dover-Foxcroft	Thompson Free Library	4,053	Childrens Librarian	20.79	20.79	36	С	20.00	22.00		1.21
North Berwick	D A Hurd Library	4,745	Childrens Librarian	20.00	20.00	36	С	20.00	22.00	0.00	2.00
Camden	Camden Public Library	5,200	Childrens Librarian	28.00	33.00	40	С	23.00	27.10		
Winthrop	Charles Bailey Public Library	6,029	Childrens Librarian	20.00	22.75	40	С	23.00	27.10	3.00	4.35
Blue Hill	Blue Hill Public Library	6,550	Childrens Librarian	23.55	23.55	40	С	23.00	27.10		3.55
Belfast	Belfast Free Library	6,706	Childrens Librarian	22.47	29.46	40	С	23.00	27.10	0.53	
Rockland	Rockland Public Library	7,183	Childrens Librarian	22.76	22.95		С	23.00	27.10	0.24	4.15
Farmington	Farmington Public Library	7,632	Childrens Librarian	20.60	20.60	32	С	23.00	27.10	2.40	6.50
Berwick	Berwick Public Library	7,790	Childrens Librarian	17.00	20.00	38	С	23.00	27.10	6.00	7.10
Yarmouth	Merrill Memorial Library	8,602	Childrens Librarian	26.00	26.00	40	С	23.00	27.10		1.10
Freeport	Freeport Community Library	8,700	Childrens Librarian	20.88	28.86	38	С	23.00	27.10	2.12	
Topsham	Topsham Public Library	8,942	Childrens Librarian	33.78	33.78	40	С	23.00	27.10		
Old Orchard Beach	Libby Memorial Library	9,000	Childrens Librarian	23.75	23.75	37	С	23.00	27.10		3.35
Kittery	Rice Public Library	9,876	Childrens Librarian	28.21	28.21	35.5	С	23.00	27.10		
Old Town	Old Town Public Library	10,377	Childrens Librarian	25.18	25.18	38	С	24.00	30.40		5.22

City/Town	Library Name	Service Area Population (State ID 1.8)	Position Title (or comp)	FY23 Current Hrly MIN	FY23 Current Hrly MAX	Ave # of Hrs worked per Week	Prop Grade	Proposed Range Hrly MIN	Proposed Range Hrly MAX	Inc in Range Min	Inc in Range Max
Orono	Orono Public Library	11,481	Childrens Librarian	20.12	21.71	40	С	24.00	30.40	3.88	8.69
Falmouth	Falmouth Memorial Library	12,440	Childrens Librarian	24.00	24.51	40	С	24.00	30.40	0.00	5.89
Cumberland	Prince Memorial Library	13,319	Childrens Librarian	25.97	25.97	30	С	24.00	30.40		4.43
York	York Public Library	14,000	Childrens Librarian	26.92	43.69	40	С	24.00	30.40		
Kennebunk	Kennebunk Free Library	16,163	Childrens Librarian	26.54	27.47	40	С	24.00	30.40		2.93
Windham	Windham Public Library	18,915	Childrens Librarian	22.77	30.60	40	С	24.00	30.40	1.23	
Biddeford	McArthur Library	22,491	Childrens Librarian	23.08	23.08	38	С	24.00	30.40	0.92	7.32
Scarborough	Scarborough Public Library	23,718	Childrens Librarian	28.90	44.08	40	С	24.00	30.40		
Auburn	Auburn Public Library	25,500	Childrens Librarian	21.63	21.63	40	С	25.00	36.80	3.37	15.17
Brunswick	Curtis Memorial Library	26,787	Childrens Librarian	25.24	37.85	28	С	25.00	36.80		
Bangor	Bangor Public Library	31,998	Childrens Librarian	21.23	28.44	38	С	25.00	36.80	3.77	8.36
Ellsworth	Ellsworth Public Library	56,192	Childrens Librarian	20.00	20.00	40	С	25.00	36.80	5.00	16.80
Portland	Portland Public Library	66,803	Childrens Librarian	24.63	35.18	37.5	С	25.00	36.80	0.37	1.62
Southwest Harbor	Southwest Harbor Public Librar	1,756	Circulation Supervisor	21.00	21.00	30	С	20.00	22.00		1.00
Springvale	Springvale Public Library	2,400	Circulation Supervisor	18.39	18.39	31	С	20.00	22.00	1.61	3.61
Pittsfield	Pittsfield Public Library	3,900	Circulation Supervisor	17.22	17.22	40	С	20.00	22.00	2.78	4.78
Millinocket	Millinocket Memorial Library	4,244	Circulation Supervisor	21.60	21.60	35	С	20.00	22.00		0.40
Bar Harbor	Jesup Memorial Library	5,089	Circulation Supervisor	24.01	24.01	40	С	23.00	27.10		3.09
Camden	Camden Public Library	5,200	Circulation Supervisor	24.00	28.00	32	С	23.00	27.10		
Blue Hill	Blue Hill Public Library	6,550	Circulation Supervisor	18.54	18.54	32	С	23.00	27.10	4.46	8.56
Freeport	Freeport Community Library	8,700	Circulation Supervisor	20.88	28.86	38	С	23.00	27.10	2.12	
Topsham	Topsham Public Library	8,942	Circulation Supervisor	23.58	23.58	40	С	23.00	27.10		3.52
Old Orchard Beach	Libby Memorial Library	9,000	Circulation Supervisor	25.60	25.60	37	С	23.00	27.10		1.50
Cape Elizabeth	Thomas Memorial Library	9,565	Circulation Supervisor	26.25	26.25		С	23.00	27.10		0.85
Kittery	Rice Public Library	9,876	Circulation Supervisor	26.78	26.78	35.5	С	23.00	27.10		0.32
Old Town	Old Town Public Library	10,377	Circulation Supervisor	18.50	18.50	38	С	24.00	30.40	5.50	11.90
Wells	Wells Public Library	10,819	Circulation Supervisor	21.75	32.79	30	С	24.00	30.40	2.25	
Orono	Orono Public Library	11,481	Circulation Supervisor	23.81	24.65	40	С	24.00	30.40	0.19	5.75
Falmouth	Falmouth Memorial Library	12,440	Circulation Supervisor	22.08	22.08	40	С	24.00	30.40	1.92	8.32
Cumberland	Prince Memorial Library	13,319	Circulation Supervisor	25.97	25.97	15	С	24.00	30.40		4.43
Kennebunk	Kennebunk Free Library	16,163	Circulation Supervisor	19.23	19.90	40	С	24.00	30.40	4.77	10.50
Windham	Windham Public Library	18,915	Circulation Supervisor	20.65	27.75	40	С	24.00	30.40	3.35	2.65
Biddeford	McArthur Library	22,491	Circulation Supervisor	28.47	28.47	38	С	24.00	30.40		1.93
Scarborough	Scarborough Public Library	23,718	Circulation Supervisor	26.15	39.91	40	С	24.00	30.40		

City/Town	Library Name	Service Area Population (State ID 1.8)	Position Title (or comp)	FY23 Current Hrly MIN	FY23 Current Hrly MAX	Ave # of Hrs worked per Week	Prop Grade	Proposed Range Hrly MIN	Proposed Range Hrly MAX	Inc in Range Min	Inc in Range Max
Auburn	Auburn Public Library	25,500	Circulation Supervisor	15.76	15.76	40	С	25.00	36.80	9.24	21.04
Auburn		26,787		32.81	49.21	35	c	25.00	36.80	9.24	21.04
Brunswick	Curtis Memorial Library		Circulation Supervisor			35		25.00	36.80		1.02
Bangor	Bangor Public Library	31,998	Circulation Supervisor	26.02	34.87		C			0.40	1.93
Ellsworth	Ellsworth Public Library	56,192	Circulation Supervisor	18.90	18.90	38	C	25.00	36.80	6.10	17.90
Portland	Portland Public Library	66,803	Circulation Supervisor	23.46	33.51	37.5	С	25.00	36.80	1.54	3.29
<b>0</b> "		4 700	<b>T</b>	10.00	00.54						1 10
Castine	Witherie Memorial Library	1,703	Technical Services Librarian/Cataloge	19.26	20.51	28	C	20.00	22.00	0.74	1.49
Southwest Harbor	Southwest Harbor Public Library		Technical Services Librarian/Cataloge	21.00	21.00	25	С	20.00	22.00		1.00
Rangeley	Rangeley Public Library	1,804	Technical Services Librarian/Cataloge	17.18	17.18	30	С	20.00	22.00	2.82	4.82
Northeast Harbor	Northeast Harbor Library	2,114	Technical Services Librarian/Cataloge	20.06	20.06	35	С	20.00	22.00		1.94
Rockport	Rockport Public Library	2,300	Technical Services Librarian/Cataloge	25.92	25.92	40	С	20.00	22.00		
Springvale	Springvale Public Library	2,400	Technical Services Librarian/Cataloge	25.23	25.23	17	С	20.00	22.00		
Dover-Foxcroft	Thompson Free Library	4,053	Technical Services Librarian/Cataloge	14.97	14.97	25	С	20.00	22.00	5.03	7.03
Bar Harbor	Jesup Memorial Library	5,089	Technical Services Librarian/Cataloge	23.85	23.85	15	С	23.00	27.10		3.25
Camden	Camden Public Library	5,200	Technical Services Librarian/Cataloge	21.00	26.00	40	С	23.00	27.10	2.00	1.10
Winthrop	Charles Bailey Public Library	6,029	Technical Services Librarian/Cataloge	18.00	20.47	16	С	23.00	27.10	5.00	6.63
Blue Hill	Blue Hill Public Library	6,550	Technical Services Librarian/Cataloge	21.77	21.77	29	С	23.00	27.10	1.23	5.33
Belfast	Belfast Free Library	6,706	Technical Services Librarian/Cataloge	17.91	23.49	40	С	23.00	27.10	5.09	3.61
Rockland	Rockland Public Library	7,183	Technical Services Librarian/Cataloge	22.76	22.95		С	23.00	27.10	0.24	4.15
Yarmouth	Merrill Memorial Library	8,602	Technical Services Librarian/Cataloge	26.50	26.50	40	С	23.00	27.10		0.60
Freeport	Freeport Community Library	8,700	Technical Services Librarian/Cataloge	24.16	34.13	38	С	23.00	27.10		
Cape Elizabeth	Thomas Memorial Library	9,565	Technical Services Librarian/Cataloge	23.16	23.16		С	23.00	27.10		3.94
Kittery	Rice Public Library	9,876	Technical Services Librarian/Cataloge	25.03	25.03	35.5	С	23.00	27.10		2.07
Old Town	Old Town Public Library	10,377	Technical Services Librarian/Cataloge	16.51	16.51	21	С	24.00	30.40	7.49	13.89
Wells	Wells Public Library	10,819	Technical Services Librarian/Cataloge	21.75	32.79	40	С	24.00	30.40	2.25	
Cumberland	Prince Memorial Library	13,319	Technical Services Librarian/Cataloge	24.38	24.38	30	С	24.00	30.40		6.02
York	York Public Library	14,000	Technical Services Librarian/Cataloge	22.12	35.88	40	С	24.00	30.40	1.88	
Kennebunk	Kennebunk Free Library	16,163	Technical Services Librarian/Cataloge	26.01	27.05	40	С	24.00	30.40		3.35
Windham	Windham Public Library	18,915	Technical Services Librarian/Cataloge	22.77	30.60	40	С	24.00	30.40	1.23	
Biddeford	McArthur Library	22,491	Technical Services Librarian/Cataloge	28.27	28.27	38	С	24.00	30.40		2.13
Scarborough	Scarborough Public Library	23,718	Technical Services Librarian/Cataloge	27.49	41.95	40	С	24.00	30.40		
× ·											
Auburn	Auburn Public Library	25,500	Technical Services Librarian/Cataloge	20.60	20.60	40	С	25.00	36.80	4.40	16.20
Brunswick	Curtis Memorial Library	26,787	Technical Services Librarian/Cataloge	25.24	37.85	35	С	25.00	36.80		
Bangor	Bangor Public Library	31,998	Technical Services Librarian/Cataloge	21.23	28.44	38	С	25.00	36.80	3.77	8.36

						Ave # of					
		Service		FY23	FY23	Hrs		Proposed	Proposed	Inc in	Inc in
City/Town	Library Name	Area	Position Title (or comp)	Current	Current	worked	Prop	Range	Range	Range	Range
City/TOWIT	Library Name	Population (State ID	Position The (of comp)	Hrly MIN	Hrly MAX		Grade	Hrly MIN	Hrly MAX	Min	Max
		1.8)				per Week				IVIIII	IVIAX
Ellsworth	Ellsworth Public Library	56,192	Technical Services Librarian/Cataloge	20.70	20.70	24	С	25.00	36.80	4.30	16.10
Portland	Portland Public Library	66,803	Technical Services Librarian/Cataloge	24.63	35.18	37.5	č	25.00	36.80	0.37	1.62
	r ordana r abile Elbrary	00,000	Teenniedi Services Eibrahan/Sataloge	24.00	00.10	01.0	Ŭ	20.00	00.00	0.07	1.02
Southwest Harbor	Southwest Harbor Public Librar	1,756	Technology Librarian	23.63	23.63	40	С	20.00	22.00		
Coulinest Hurbor		1,700		20.00	20.00	40	Ŭ	20.00	22.00		
Kennebunkport	Louis T Graves Memorial Librar	3,600	Technology Librarian	23.00	23.00	40	С	20.00	22.00		
Rennebankport		0,000		20.00	20.00	40	Ŭ	20.00	22.00		
Bar Harbor	Jesup Memorial Library	5,089	Technology Librarian	18.00	18.00	8	С	23.00	27.10	5.00	9.10
Yarmouth	Merrill Memorial Library	8,602	Technology Librarian	27.10	27.10	40	С	23.00	27.10		0.00
Topsham	Topsham Public Library	8,942	Technology Librarian	25.90	25.90	40	С	23.00	27.10		1.20
Kennebunk	Kennebunk Free Library	16,163	Technology Librarian	23.30	24.23	40	С	24.00	30.40	0.70	6.17
Scarborough	Scarborough Public Library	23,718	Technology Librarian	28.90	44.08	40	С	24.00	30.40		
, in the second s	i i i i i i i i i i i i i i i i i i i										
Auburn	Auburn Public Library	25,500	Technology Librarian	29.82	29.82	40	С	25.00	36.80		6.98
Brunswick	Curtis Memorial Library	26,787	Technology Librarian	25.24	37.85	35	С	25.00	36.80		
Portland	Portland Public Library	66,803	Technology Librarian	23.46	33.51	18.8	С	25.00	36.80	1.54	3.29
Rockport	Rockport Public Library	2,300	Young Adult Services Librarian	25.92	25.92	40	С	20.00	22.00		
Searsport	Carver Memorial Library	2,634	Young Adult Services Librarian	15.92	17.25	25	С	20.00	22.00	4.08	4.75
North Berwick	D A Hurd Library	4,745	Young Adult Services Librarian	16.00	16.00	28	С	20.00	22.00	4.00	6.00
Bar Harbor	Jesup Memorial Library	5,089	Young Adult Services Librarian	24.00	24.00	40	С	23.00	27.10		3.10
Winthrop	Charles Bailey Public Library	6,029	Young Adult Services Librarian	20.00	22.75	25	С	23.00	27.10	3.00	4.35
Blue Hill	Blue Hill Public Library	6,550	Young Adult Services Librarian	20.00	20.00	30	С	23.00	27.10	3.00	7.10
Belfast	Belfast Free Library	6,706	Young Adult Services Librarian	15.99	20.97	40	С	23.00	27.10	7.01	6.13
Yarmouth	Merrill Memorial Library	8,602	Young Adult Services Librarian	25.50	25.50	40	С	23.00	27.10		1.60
Wells	Wells Public Library	10,819	Young Adult Services Librarian	19.81	27.83	34	С	24.00	30.40	4.19	2.57
Cumberland	Prince Memorial Library	13,319	Young Adult Services Librarian	25.97	25.97	30	С	24.00	30.40		4.43
York	York Public Library	14,000	Young Adult Services Librarian	22.00	32.46	25	С	24.00	30.40	2.00	
Windham	Windham Public Library	18,915	Young Adult Services Librarian	22.77	30.60	40	С	24.00	30.40	1.23	
Biddeford	McArthur Library	22,491	Young Adult Services Librarian	27.00	27.00	38	С	24.00	30.40		3.40
Scarborough	Scarborough Public Library	23,718	Young Adult Services Librarian	20.01	31.13	30	С	24.00	30.40	3.99	
Auburn	Auburn Public Library	25,500	Young Adult Services Librarian	16.83	16.83	40	С	25.00	36.80	8.17	19.97
Brunswick	Curtis Memorial Library	26,787	Young Adult Services Librarian	25.24	37.85	35	С	25.00	36.80		
Bangor	Bangor Public Library	31,998	Young Adult Services Librarian	15.50	20.77	38	С	25.00	36.80	9.50	16.03

City/Town	Library Name	Service Area Population (State ID 1.8)	Position Title (or comp)	FY23 Current Hrly MIN	FY23 Current Hrly MAX	Ave # of Hrs worked per Week	Prop Grade	Proposed Range Hrly MIN	Proposed Range Hrly MAX	Inc in Range Min	Inc in Range Max
Portland	Portland Public Library	66,803	Young Adult Services Librarian	24.63	35.18	37.5	С	25.00	36.80	0.37	1.62
Castine	Witherie Memorial Library	1,703	Library Assistant/Aide	18.00	19.00	5	D	16.30	17.50		
Southwest Harbor	Southwest Harbor Public Library	1,756	Library Assistant/Aide	17.00	17.00	5	D	16.30	17.50		0.50
Southwest Harbor	Southwest Harbor Public Librar	1,756	Library Assistant/Aide	18.50	17.00	17	D	16.30	17.50		0.50
Southwest Harbor	Southwest Harbor Public Librar	1,756	Library Assistant/Aide	19.43	19.43	17	D	16.30	17.50		
Rangeley	Rangeley Public Library	1,804	Library Assistant/Aide	17.28	17.28	1	D	16.30	17.50		0.22
Ashland	Gladys Craig Memorial Library	2,032	Library Assistant/Aide	14.00	14.00	16	D	16.30	17.50	2.30	3.50
Northeast Harbor	Northeast Harbor Library	2,114	Library Assistant/Aide	17.00	19.00	21	D	16.30	17.50	2.00	0.00
Rockport	Rockport Public Library	2,300	Library Assistant/Aide	17.45	17.45	40	D	16.30	17.50		0.05
Springvale	Springvale Public Library	2,400	Library Assistant/Aide	13.80	14.33	11	D	16.30	17.50	2.50	3.17
West Paris	West Paris Public Library	2,495	Library Assistant/Aide	14.53	14.53	5	D	16.30	17.50	1.77	2.97
		2,100		11.00	11.00	Ŭ		10.00			2.07
Acton	Acton Public Library	2,671	Library Assistant/Aide	16.00	16.00	4	D	16.30	17.50	0.30	1.50
Livermore Falls	Treat Memorial Library	3,179	Library Assistant/Aide	14.35	14.35	21	D	16.30	17.50	1.95	3.15
Kennebunkport	Louis T Graves Memorial Librar	3,600	Library Assistant/Aide	16.50	16.50	15	D	16.30	17.50		1.00
Pittsfield	Pittsfield Public Library	3,900	Library Assistant/Aide	16.00	16.00	18	D	16.30	17.50	0.30	1.50
Wilton	Wilton Free Public Library	3,929	Library Assistant/Aide	15.00	15.00	12	D	16.30	17.50	1.30	2.50
Dover-Foxcroft	Thompson Free Library	4,053	Library Assistant/Aide	14.70	15.69	20	D	16.30	17.50	1.60	1.81
Millinocket	Millinocket Memorial Library	4,244	Library Assistant/Aide	17.50	17.50	20	D	16.30	17.50		0.00
North Berwick	D A Hurd Library	4,745	Library Assistant/Aide	16.00	16.00	7	D	16.30	17.50	0.30	1.50
Waldoboro	Waldoboro Public Library	5,075	Library Assistant/Aide	16.00	16.50	32	D	17.20	20.70	1.20	4.20
Bar Harbor	Jesup Memorial Library	5,089	Library Assistant/Aide	16.00	21.00	40	D	17.20	20.70	1.20	
Camden	Camden Public Library	5,200	Library Assistant/Aide	17.00	20.00	15	D	17.20	20.70	0.20	0.70
Turner	Turner Public Library	5,878	Library Assistant/Aide	14.00	14.85	5	D	17.20	20.70	3.20	5.85
Winthrop	Charles Bailey Public Library	6,029	Library Assistant/Aide	18.00	20.47	16	D	17.20	20.70		0.23
Blue Hill	Blue Hill Public Library	6,550	Library Assistant/Aide	17.00	18.00	15	D	17.20	20.70	0.20	2.70
Belfast	Belfast Free Library	6,706	Library Assistant/Aide	15.99	20.97		D	17.20	20.70	1.21	
Rockland	Rockland Public Library	7,183	Library Assistant/Aide	14.00	16.88		D	17.20	20.70	3.20	3.82
Farmington	Farmington Public Library	7,632	Library Assistant/Aide	15.00	16.00	20	D	17.20	20.70	2.20	4.70
Berwick	Berwick Public Library	7,790	Library Assistant/Aide	15.00	18.00	22	D	17.20	20.70	2.20	2.70
Yarmouth	Merrill Memorial Library	8,602	Library Assistant/Aide	19.00	19.00	20	D	17.20	20.70		1.70
Freeport	Freeport Community Library	8,700	Library Assistant/Aide	18.94	25.73	34	D	17.20	20.70		
Topsham	Topsham Public Library	8,942	Library Assistant/Aide	18.22	20.36		D	17.20	20.70		0.34
	Libby Memorial Library	9,000	Library Assistant/Aide	17.24	17.24	21	D	17.20	20.70		3.46
Cape Elizabeth	Thomas Memorial Library	9,565	Library Assistant/Aide	20.50	20.50		D	17.20	20.70		0.20
Kittery	Rice Public Library	9,876	Library Assistant/Aide	22.15	22.15	35.5	D	17.20	20.70		

City/Town	Library Name	Service Area Population (State ID 1.8)	Position Title (or comp)	FY23 Current Hrly MIN	FY23 Current Hrly MAX	Ave # of Hrs worked per Week	Prop Grade	Proposed Range Hriy MIN	Proposed Range Hrly MAX	Inc in Range Min	Inc in Range Max
Old Town	Old Town Public Library	10,377	Library Assistant/Aide	16.51	16.51	22	D	18.00	26.00	1.49	9.49
Wells	Wells Public Library	10,819	Library Assistant/Aide	19.81	27.83	27	D	18.00	26.00		
Orono	Orono Public Library	11,481	Library Assistant/Aide	18.58	18.88	16	D	18.00	26.00		7.12
Falmouth	Falmouth Memorial Library	12,440	Library Assistant/Aide	18.00	19.76	16	D	18.00	26.00	0.00	6.24
Cumberland	Prince Memorial Library	13,319	Library Assistant/Aide	21.20	22.79	20	D	18.00	26.00		3.21
York	York Public Library	14,000	Library Assistant/Aide	18.00	29.21	20	D	18.00	26.00	0.00	
Kennebunk	Kennebunk Free Library	16,163	Library Assistant/Aide	18.78	19.54	30	D	18.00	26.00		6.46
Windham	Windham Public Library	18,915	Library Assistant/Aide	16.18	21.75	20	D	18.00	26.00	1.82	4.25
Westbrook	Walker Memorial Library	19,367	Library Assistant/Aide	18.09	26.57	25	D	18.00	26.00		
Biddeford	McArthur Library	22,491	Library Assistant/Aide	16.54	18.20	20	D	18.00	26.00	1.46	7.80
Scarborough	Scarborough Public Library	23,718	Library Assistant/Aide	15.92	24.30	22	D	18.00	26.00	2.08	1.70
Auburn	Auburn Public Library	25,500	Library Assistant/Aide	15.67	15.67	19	D	19.00	27.00	3.33	11.33
Brunswick	Curtis Memorial Library	26,787	Library Assistant/Aide	19.41	27.17		D	19.00	27.00		
Bangor	Bangor Public Library	31,998	Library Assistant/Aide	14.49	19.41	38	D	19.00	27.00	4.51	7.59
Ellsworth	Ellsworth Public Library	56,192	Library Assistant/Aide	16.00	16.00	27	D	19.00	27.00	3.00	11.00
Portland	Portland Public Library	66,803	Library Assistant/Aide	24.63	35.18	37.5	D	19.00	27.00		
Millinocket	Millinocket Memorial Library	4,244	Page/Library Clerk	15.50	15.50	10	E	14.15	14.30		
Blue Hill	Blue Hill Public Library	6,550	Page/Library Clerk	13.80	13.80	5	E	14.35	14.55	0.55	0.75
Freeport	Freeport Community Library	8,700	Page/Library Clerk	15.00	15.00	19	E	14.35	14.55		
Old Orchard Beach	Libby Memorial Library	9,000	Page/Library Clerk	13.80	13.80	12	E	14.35	14.45	0.55	0.65
York	York Public Library	14,000	Page/Library Clerk	14.00	22.72	10	E	14.85	19.15	0.85	
Kennebunk	Kennebunk Free Library	16,163	Page/Library Clerk	15.30	15.76	15	E	14.85	19.15		3.39
Scarborough	Scarborough Public Library	23,718	Page/Library Clerk	13.25	16.06	16	E	14.85	19.15	1.60	3.09
Auburn	Auburn Public Library	25,500	Page/Library Clerk	12.75	12.75	10	E	15.55	20.15	2.80	7.40
Brunswick	Curtis Memorial Library	26,787	Page/Library Clerk	16.90	16.90		E	15.55	20.15		3.25
Portland	Portland Public Library	66,803	Page/Library Clerk	18.38	26.25	20	E	15.55	20.15		

# **APPENDIX C**



## MAINE LIBRARY ASSOCIATION

**CLASSIFICATIONS (GRADES) and JOB TITLES** 

A Executive Director/Library Director

Executive Director/Elbrary Director								
В								
Assistant Library Director								
С								
Adult Reference Services Librarian								
Childrens Librarian								
Circulation Supervisor								
Technical Services Librarian/Cataloger								
Technology Librarian								
Young Adult Services Librarian								
D								
Library Assistant/Aide								
E								
Page/Library Clerk								

# APPENDIX D



#### MAINE LIBRARY ASSOCIATION PROPOSED RANGE (FY23 DATA)

	Population <1,000		Population	1,000-2,499	Population	Population 2,500-4,999		Population 5,000-9,999		0,000-24,999	Population >24,999	
GRADE	Range		Ra	nge	Range		Range		Range		Range	
Α	\$23.40	\$27.00	\$23.40	\$27.00	\$23.40	\$27.00	\$34.80	\$44.50	\$37.40	\$46.20	\$45.30	\$60.00
В	\$21.00	\$25.30	\$21.00	\$25.30	\$21.00	\$25.30	\$24.80	\$30.00	\$30.40	\$38.30	\$31.70	\$48.40
С	\$20.00	\$22.00	\$20.00	\$22.00	\$20.00	\$22.00	\$23.00	\$27.10	\$24.00	\$30.40	\$25.00	\$36.80
D	\$16.30	\$17.50	\$16.30	\$17.50	\$16.30	\$17.50	\$17.20	\$20.70	\$18.00	\$26.00	\$19.00	\$27.00
E	\$14.15	\$14.30	\$14.15	\$14.30	\$14.15	\$14.30	\$14.35	\$14.55	\$14.85	\$19.15	\$15.55	\$20.15

Notes

Pay plans are based upon results of Maine Library Association 2023 wage study

Minimum range wage based upon the average minimum wage of respondents by population size

Maximum range wage based upon the 75th percentile of respondents maximum wage by population size

## **APPENDIX E**



#### NAME OF LIBRARY

Job Title: Executive Director/Library Director	Department:
Classification (Grade): A	Reports to: Board of Library Trustees
Effective Date:	Date Updated:

#### Summary

Performs supervisory, administrative, and professional work in planning, organizing, managing, and directing all library services and activities, responsible for the daily operations of the library; responsible for the development and administration of financial resources for the development, management, and enhancement of the library; responsible for facility oversight, personnel, programs, and overall library services; and develops and implements policies in conformance with regulations. Performs all other related work as required.

#### **Essential Functions**

(The essential functions or duties listed below are intended only as illustrations of the various types of work that may be performed. The omission of specific statements of duties does not exclude them from the position if the work is similar, related, or a logical assignment to the position.)

- Works with the Board of Trustees and library staff to provide efficient and effective library services for the community.
- Plans, organizes, manages, and oversees the implementation of library services and operations for the Library.
- Develops and administers the annual budget; monitors expenditures, including payroll; prepares financial and statistical reports, and provides support information to assist the Board of Trustees in the budgeting process.
- Establishes goals and measures accomplishments against recognized standards.
- Enforces library rules and safety rules for the protection of patrons, library staff and library property.
- Maintains a positive relationship with the library staff in order to foster an effective working environment.
- Maintains a collection that satisfies the wants and needs of library patrons; orders new books and media for the collection; catalogues new arrivals and donations.
- Fosters and maintains positive community relations and a positive relationship with the Trustees. Networks with community leaders and nonprofits to encourage library usage.
- Assists the Trustees in formulating overall library procedures, policies, budgets, and goals, and maintaining appropriate and timely policies.
- Prepares reports and documents as required by state, town, and Board of Trustees.

#### NAME OF LIBRARY

- Administers all aspects of library operation including personnel selection and supervision; budgeting and expenditure; book and materials selection; collection development and maintenance; building and grounds maintenance; programming and community relations.
- Investigates and recommends upgrades to library automation and appropriate library technologies.
- Responsible for the personnel management of the Library. Recruits, selects, and trains new personnel. Evaluates the performance of employees.
- Maintains involvement in professional organizations and attends professional meetings and seminars to stay abreast of current trends in library services.
- Promotes the ongoing professional development of all members of the staff.
- Maintains current knowledge of Maine laws and regulations governing or impacting the activities of libraries.
- Maintains regular, predictable, and reliable attendance.
- Places emphasis on safety, efficiency, quality, and productivity.
- Follows all Library policies.
- This position is based in the library building.
- Performs related work as required.

#### Minimum Qualifications (Training, Education, Experience)

Bachelor's Degree required; Master's Degree from an ALA accredited program is preferred; 5 - 10 years' of progressively responsible experience in library management including personnel supervision, budget management and policy development; or any equivalent combination of education and experience.

#### Knowledge, Ability, Skill

*Knowledge:* Thorough knowledge of the principles, practices, and ethics of professional library work; knowledge of facilities management and operations including administration, finance, and personnel. Working knowledge of computerization and appropriate library applications and technology.

*Ability:* Ability to supervise staff and volunteers in an effective and supportive manner. Ability to establish and maintain working relationships with organizations, departments, and officials. Ability of leadership, independent judgment, initiative, and decision-making. Ability to work under pressure. Ability to plan, implement, and evaluate effective library services, strategies, facilities, and staff. Ability to communicate effectively. Ability to keep current with the pace of technology and available resources that may be offered to the public.

#### NAME OF LIBRARY

*Skill*: Excellent planning and organizational skills. Excellent written and verbal communication skills. Proficient computer skills and budgetary skills. Excellent interpersonal and problem-solving skills. Skilled in utilizing library networks and state resources.

#### Supervision

*Received:* Works under the direction of the Library Board of Trustees.

*Exercised:* Supervises all full and part-time staff and volunteers.

*Responsibility:* Performs varied and responsible duties requiring a thorough knowledge of departmental operations and the exercise of considerable judgment to independently complete assigned tasks, and to analyze the facts or circumstances surrounding individual problems in situations not clearly defined by precedent or established procedures.

#### Job Environment

- Work is performed under typical office and library conditions; the noise level is moderate.
- Operates computers and peripherals, barcode reader, dollies/hand trucks, electronic smart devices, tablets and readers, telephone, facsimile machine, copier, calculator, and other standard office equipment.
- Makes frequent contact with the public, other library agencies, Board of Trustees, town
  officials and employees, vendors, Friends Association, local business owners and varied
  organizations. Contacts are in person, by telephone, and by email and involve an information
  exchange dialogue.
- Has access to all department-related confidential information, including personnel files and patron records.
- Errors could result in adverse public relations, delays of department service, reduction in the level of library service and have financial repercussions for the town.

#### **Physical Requirements**

#### (The physical demands described are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.)

This position is frequently required to sit, communicate, or hear and walk; must be able to handle, or feel objects, tools, or controls; and reach with hands and arms. The employee must occasionally lift and/or move objects weighing up to 25 pounds. Vision and hearing at or correctable to normal ranges. This position requires the ability to operate a keyboard and calculator at efficient speed.

(This job description does not constitute an employment agreement between the employer and employee, and is subject to change by the employer, as the needs of the employer and requirements of the job change.)

I have read and understand the job duties and expectations as outlined in this job description.

Employee\_\_\_\_\_ Date\_\_\_\_\_

Job Title: Assistant Library Director	Department:
Classification (Grade): B	Reports to: Library Director
Effective Date:	Date Updated:

#### Summary

Performs supervisory, administrative, and professional work responsible for department level management of the Library within the scope of policies established by the Library Director and Board of Library Trustees; assists the Director in with daily operations of the Library including programming, collection development, outreach, marketing, and circulation; performs all other related work as required.

#### **Essential Functions**

- Acts as the Library Director during his/her absence.
- Responsible for the day-to-day operations management of Library as designated by the Director; provides first level responses to staffing, building problems and patron complaints.
- Works with the Director, Board of Trustees, and library staff to provide efficient and effective library services for the community.
- Participates in the development and implementation of library goals, objectives, policies, and priorities.
- Assists in managing and participates in the development and administration of the Library's annual budget and grants.
- Monitors and evaluates the efficiency and effectiveness of service delivery methods and procedures. Assesses and monitors workload, administrative and support systems, and identifies opportunities for improvement and reviews with the Director.
- Conducts a variety of organizational and operational studies for the library.
- Participates in meetings with and makes presentations to various library boards and committees.
- Assist with the preparation of budget.
- Prepares reports and documents as required by state, town, and Board of Trustees.
- Assists with administering all aspects of library operation including personnel selection and supervision; budgeting and expenditure; book and materials selection; collection development and maintenance; building and grounds maintenance; programming and community relations.

- Assists with the personnel management of the Library. Recruits, selects, and trains new personnel. Evaluates the performance of employees.
- Maintains involvement in professional organizations and attends professional meetings and seminars to stay abreast of current trends in library services.
- Promotes the ongoing professional development of all members of the staff.
- Maintains current knowledge of Maine laws and regulations governing or impacting the activities of libraries.
- Maintains regular, predictable, and reliable attendance.
- Places emphasis on safety, efficiency, quality, and productivity.
- Follows all Library policies.
- This position is based in the library building.
- Performs related work as required.

## Minimum Qualifications (Training, Education, Experience)

Bachelor's Degree required; Master's Degree from an ALA accredited program is preferred; three to five years of progressively responsible professional library experience, with at least two (2) years in a supervisory role. Demonstrated competence in technologies used by libraries, or any equivalent combination of education and experience.

#### Knowledge, Ability, Skill

<u>Knowledge</u>: Thorough knowledge of the principles and practices of professional library work; and thorough knowledge of the management and organization of library operations including collection development and administration. Working knowledge of computerization and appropriate library applications.

<u>Ability:</u> Ability to work with library patrons and staff in a friendly, efficient manner. Ability to establish and maintain working relationships with organizations, departments, and officials. Ability of leadership, independent judgment, initiative, and decision-making. Ability to plan, implement, and evaluate effective library services and strategies and ability to coordinate and prioritize tasks to meet deadlines. Ability to supervise staff in an effective and supportive manner. Ability to listen and communicate effectively.

<u>Skill:</u> Excellent planning and organizational skills. Excellent written and verbal communication skills. Proficient computer skills and interpersonal and problem-solving skills. Strong supervisory and mentoring skills.

#### Supervision

*Received:* Works under the direction of the Library Director.

*Exercised:* May supervise some staff and volunteers.

*Responsibility:* Performs varied and responsible duties requiring a thorough knowledge of departmental operations and the exercise of considerable judgment to independently complete assigned tasks, and to analyze the facts or circumstances surrounding individual problems in situations not clearly defined by precedent or established procedures.

#### Job Environment

- Work is performed under typical office and library conditions; the noise level is moderate; occasionally may be required to work outside of normal business hours.
- Operates computer, telephone, facsimile machine, copier, calculator, and other standard office equipment.
- Has frequent contact with the general public, other libraries, schools, town departments, vendors, and varied organizations.
- Has access to some department-related confidential information, including patron records.
- Errors could result in a reduction in the level of library service and have legal and/or financial repercussions for the library.

#### Physical Requirements

# (The physical demands described are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.)

This position is frequently required to sit, communicate, or hear and walk; must be able to handle, or feel objects, tools, or controls; and reach with hands and arms. The employee must occasionally lift and/or move objects weighing up to 25 pounds. Vision and hearing at or correctable to normal ranges. This position requires the ability to operate a keyboard and calculator at efficient speed.

# (This job description does not constitute an employment agreement between the employer and employee, and is subject to change by the employer, as the needs of the employer and requirements of the job change.)

I have read and understand the job duties and expectations as outlined in this job description.

Employee\_\_\_

Date\_\_

Job Title: Adult Reference Services Librarian	Department:
Classification (Grade): C	Reports to: Library Director
Effective Date:	Date Updated:

#### Summary

Performs responsible supervisory, administrative, and professional work in planning, organizing, and coordinating adult and reference services and activities and manages the adult collection development for the library. Performs all other related work as required.

#### **Essential Functions**

- Evaluates and purchases physical and digital materials for adult collections, to included: fiction, nonfiction, periodicals, DVDs, music CDs, E-books, other digital and non-print materials.
- Provides reference services at the Reference Desk. Answers reference questions from patrons and assists them to find resources to fulfill their information needs using the online catalog, electronic databases, the Internet, and other resources.
- Maintains and weeds collection; makes decisions regarding repair or replacement of damaged items.
- Responsible for the maintenance of digital collections, such as digital subscriptions and other materials.
- Provides scheduled one-on-one instruction to patrons on computers, digital collections, and other technology such as E-Readers.
- Seeks out new outreach opportunities in the community on a regular basis.
- Collaborates with colleagues to select materials and run library book discussion groups.
- Provides information to patrons on library policies, services, activities, facilities, and regulations.
- Provides adult reader's advisory services and troubleshoots computer and equipment problems for staff and patrons, in person, by phone or electronically.
- Attends regular librarian and staff meetings.
- Maintains involvement in professional organizations and attends professional meetings and seminars to stay abreast of current trends in library services.

- Promotes the ongoing professional development of all members of the staff.
- Maintains current knowledge of Maine laws and regulations governing or impacting the activities of libraries.
- Maintains regular, predictable, and reliable attendance.
- Places emphasis on safety, efficiency, quality, and productivity.
- Follows all Library policies.
- This position is based in the library building.
- Performs related work as required.

#### Minimum Qualifications (Training, Education, Experience)

Bachelor's Degree required; Master's Degree from an ALA accredited program is preferred; one to three years of library experience. Experience in Adult Services desirable. Demonstrated competence in technologies used by libraries, or any equivalent combination of education and experience.

#### Knowledge, Ability, Skill

*Knowledge:* Thorough working knowledge of library principles and procedures. Working knowledge of automated library systems, including automated acquisition systems. Thorough working knowledge of all major reference tools, print, non-print and online and research and interviewing techniques. Knowledge of standard concepts, practices, and procedures.

*Ability:* Ability to deal effectively with the public in a courteous and tactful manner. Ability to establish and maintain good working relationships with other library staff and volunteers. Ability to use online database searches, word processing, and spreadsheets. Ability to prioritize multiple tasks and work independently. Ability to enforce library policies fairly and tactfully. Ability to communicate effectively both verbally and in writing.

*Skill:* Excellent customer service and problem-solving skills. Excellent supervisory, planning, and organizational skills. Excellent oral and written communication skills. Proficient computer and interpersonal skills and some troubleshooting skills.

#### Supervision

*Received:* Works under the direction of the Library Director.

*Exercised:* May supervise some staff and volunteers.

*Responsibility:* Performs varied and responsible duties requiring a thorough knowledge of departmental operations and the exercise of considerable judgment to independently complete assigned tasks, and to analyze the facts or circumstances surrounding individual problems in situations not clearly defined by precedent or established procedures.

## Job Environment

- Work is performed under typical office and library conditions; the noise level is moderate; occasionally may be required to work outside of normal business hours.
- Operates computer, telephone, facsimile machine, copier, calculator, and other standard office equipment.
- The employee has access to department-related confidential information, including library patron records.
- Has frequent contact with the general public, other libraries, coworkers, town organizations, vendors, and professional organizations.
- Errors could result in a reduction in the level of library service and have legal and/or financial repercussions for the library.

#### Physical Requirements

# (The physical demands described are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.)

This position is frequently required to sit, communicate, or hear and walk; must be able to handle, or feel objects, tools, or controls; and reach with hands and arms. The employee must occasionally lift and/or move objects weighing up to 25 pounds. Vision and hearing at or correctable to normal ranges. This position requires the ability to operate a keyboard and calculator at efficient speed.

# (This job description does not constitute an employment agreement between the employer and employee, and is subject to change by the employer, as the needs of the employer and requirements of the job change.)

I have read and understand the job duties and expectations as outlined in this job description.

Employee\_\_\_\_

\_\_\_\_\_Date\_\_\_\_\_

Job Title: Children's Librarian	Department:
Classification (Grade): C	Reports to: Library Director
Effective Date:	Date Updated:

#### Summary

Performs responsible supervisory, administrative, and professional work in planning, organizing, and coordinating all activities of the Library Children's department relating to programming, collection management, reference and reader's advisory services for children and their care providers/families. Performs all other related work as required.

#### **Essential Functions**

- Supervises the Children's Room, which includes being aware of and involved in all aspects of the department, including the activities of the staff, customer services and any activities and routines throughout the day.
- Serves and corresponds with library patrons in circulations. This also includes answering reference questions, doing reader's advisory and assisting with technology issues.
- Develops and implements all children's programs including story times, craft activities, and special events.
- Consults and meets with other staff members over issues related to the Children's Department and the library as a whole.
- Improves the library's collection through strategic purchasing. Evaluates the current collection for quality and currency, and discards materials as needed.
- Disseminates information about Children's events and materials via flyers, and e-newsletter, online event calendar, social media, and word of mouth.
- Collaborates and communicates with other organizations such as local schools and other organizations.
- Creates displays to showcase materials and supervises the decorations in the Children's Room.
- Maintains involvement in professional organizations and attends professional meetings and seminars to stay abreast of current trends in library services.
- Promotes the ongoing professional development of all members of the staff.
- Maintains current knowledge of Maine laws and regulations governing or impacting the activities of libraries.

- Maintains regular, predictable, and reliable attendance.
- Places emphasis on safety, efficiency, quality, and productivity.
- This position is based in the library building.
- Performs related work as required.

## Minimum Qualifications (Training, Education, Experience)

Bachelor's Degree required; Master's Degree from an ALA accredited program is preferred; one to three years of library experience. Experience in Children's Services desirable; or any equivalent combination of education and experience.

#### Knowledge, Ability, Skill

*Knowledge:* Thorough knowledge of the principles and practices of professional library work; thorough knowledge of children's literature and early childhood development. Working knowledge of technology and appropriate library applications.

*Ability:* Ability to work with library patrons and staff in a friendly, efficient manner and provide stellar customer service. Ability to listen and communicate effectively. Ability to plan, implement and evaluate effective library services; ability to coordinate and prioritize tasks to meet deadlines. Ability to engage with small children and their caregivers. Ability to understand, instruct and use technology and standard office and library equipment.

*Skill:* Excellent planning and organizational skills. Excellent written and verbal communication skills. Proficient computer skills and budgetary skills. Excellent interpersonal and problem-solving skills.

#### Supervision

*Received:* Works under the direction of the Library Director.

*Exercised:* May supervise some staff and volunteers.

*Responsibility:* Performs varied and responsible duties requiring a thorough knowledge of departmental operations and the exercise of considerable judgment to independently complete assigned tasks, and to analyze the facts or circumstances surrounding individual problems in situations not clearly defined by precedent or established procedures.

#### Job Environment

- Work is performed under typical office and library conditions; the noise level is moderate; occasionally may be required to work outside of normal business hours.
- Operates computer, telephone, facsimile machine, copier, calculator, and other standard office equipment.

- The employee has access to department-related confidential information, including library patron records.
- Has frequent contact with the general public, other libraries, coworkers, town organizations, vendors, and professional organizations.
- Has access to some department-related confidential information, including patron records.
- Errors could result in a reduction in the level of library service and have legal and/or financial repercussions for the library.

#### **Physical Requirements**

(The physical demands described are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.)

This position is frequently required to sit, communicate, or hear and walk; must be able to handle, or feel objects, tools, or controls; and reach with hands and arms. The employee must occasionally lift and/or move objects weighing up to 25 pounds. Vision and hearing at or correctable to normal ranges. This position requires the ability to operate a keyboard and calculator at efficient speed.

# (This job description does not constitute an employment agreement between the employer and employee, and is subject to change by the employer, as the needs of the employer and requirements of the job change.)

I have read and understand the job duties and expectations as outlined in this job description.

Employee\_\_\_\_\_

Date\_\_\_\_

Job Title: Circulation Supervisor	Department:
Classification (Grade): C	Reports to: Library Director
Effective Date:	Date Updated:

#### Summary

Performs responsible supervisory and administrative work in connection with supervising the daily operation of the Circulation Department and oversees circulation of all materials. Maintains and manages the Library collection. Performs all other related work as required.

#### **Essential Functions**

- Supervises the daily operation of the Circulation Desk, including circulation of all library materials, collecting fines and fees, printing and mailing overdue and bill notices, reserving items, scheduling, and training.
- Manages the flow of circulation tasks and projects to maximize patron and staff satisfaction, while minimizing financial risk (loss of materials, revenue, cash)
- Trains, coaches, and supervises circulation staff and volunteers. Verifies accuracy of work, being alerted to changes in the system that would result in changes.
- Seeks ways to improve the patron experience. Keeps up with software changes and advocates for enhancements that would be of benefit.
- Manages patron disputes to reach resolution. This can include authorizing a replacement, waiving a fee, or reducing a bill.
- Schedules circulation staff to ensure sufficient and consistent coverage within budget frameworks.
- Maintains familiarity with all relevant library and regional policies and procedures.
   Communicates changes and topical issues to circulation staff and volunteers.
- Identifies issues and collaborates with regional staff at other libraries and internal staff to address them in a timely and consistent manner.
- Develops and maintains updates on processes and procedures to benefit patrons and staff and minimize financial loss.
- Assists patrons in selecting materials, placing holds on items not available and checks out and discharging items.
- Registers patrons for new accounts, and verifies information presented.
- Works with other departments and outside organizations for programs, collections, and new ideas.

- Attends meetings, webinars, and workshops about current library issues. Networks with outside organizations and individuals to promote library use.
- Maintains regular, predictable, and reliable attendance.
- Places emphasis on safety, efficiency, quality, and productivity.
- Follows all Library policies.
- This position is based in the library building.
- Performs related work as required.

## Minimum Qualifications (Training, Education, Experience)

Bachelor's Degree required; Master's Degree from an ALA accredited program is preferrd; one to three years of library experience. Experience in Young Adult Services desirable; or any equivalent combination of education and experience.

#### Knowledge, Ability, Skill

*Knowledge:* Thorough knowledge of library principles and practices of public library operations. Complete familiarity with automated library systems and related applications. Knowledge of popular reading trends.

*Ability:* Ability to establish and maintain good working relationships with co-workers and other libraries. Ability to communicate effectively both verbally and in writing. Ability to use automated library systems, to perform data entry and to use word processing, spreadsheet, and database software applications. Ability to use the internet Interest in reading. Ability to work with a high level of detail. Ability to enforce library policies fairly and tactfully.

*Skill:* Flexibility in order to adapt to constantly changing technology. Strong interpersonal skills and oral communications. Excellent customer service skills, time management, and proficient computer skills. Must be flexible and possess attention to detail skills.

#### Supervision

*Received:* Works under the direction of the Library Director.

*Exercised:* May supervise some staff and volunteers.

*Responsibility:* Performs varied and responsible duties requiring a thorough knowledge of departmental operations and the exercise of considerable judgment to independently complete assigned tasks, and to analyze the facts or circumstances surrounding individual problems in situations not clearly defined by precedent or established procedures.

## Job Environment

- Work is performed under typical office and library conditions; the noise level is moderate; occasionally may be required to work outside of normal business hours.
- Operates computer, telephone, facsimile machine, copier, calculator, and other standard office equipment.
- The employee has access to department-related confidential information, including library patron records.
- Has frequent contact with the general public, other libraries, coworkers, town organizations, vendors, and professional organizations.
- Errors could result in a reduction in the level of library service and have legal and/or financial repercussions for the library.

#### Physical Requirements

# (The physical demands described are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.)

This position is frequently required to sit, communicate, or hear and walk; must be able to handle, or feel objects, tools, or controls; and reach with hands and arms. The employee must occasionally lift and/or move objects weighing up to 25 pounds. Vision and hearing at or correctable to normal ranges. This position requires the ability to operate a keyboard and calculator at efficient speed.

# (This job description does not constitute an employment agreement between the employer and employee, and is subject to change by the employer, as the needs of the employer and requirements of the job change.)

I have read and understand the job duties and expectations as outlined in this job description.

Employee\_\_\_\_

\_\_\_\_\_ Date\_\_\_\_\_

Job Title: Technology Librarian	Department:
Classification (Grade): C	Reports to: Library Director
Effective Date:	Date Updated:

#### Summary

Performs administrative and professional work responsible for managing all library technology, including hardware and software. Coordinates, troubleshoots, and maintains computer technology in the library. Performs all other related work as required.

#### **Essential Functions**

- Installs and maintains all software and hardware used for both staff and public workstation computing. Keeps workstations operational and secure at all times.
- Maintains computers for the daily operation of the library including but not limited to resolving and troubleshooting problems with computer hardware, software, peripherals, networks, and connectivity for the public and staff.
- Performs computer system diagnostics, maintenance, updates, and backup routines.
- Promotes library services and technologies through online tutorials and programs.
- Serves as liaison to external IT support and vendors.
- Maintains a schedule of technology replacements and inventory.
- Provides professional library support at public desks, as well as provide direct support for library user technology as needed to access library services.
- Trains staff, volunteers, and patrons of all ages in technology use.
- Stays informed on best practices in technology and library services.
- Troubleshoos information technology issues, including hardware and software problems.
   Performs or coordinates repairs as necessary.
- Writes technical documentation for staff and users.
- Assists in planning and budgeting for Library technology needs.
- Maintains Library website.
- Provides professional library support to create and help present public programming.
- Maintains regular, predictable, and reliable attendance.
- Places emphasis on safety, efficiency, quality, and productivity.
- Follows all Library policies.

- This position is based in the library building.
- Performs related work as required.

#### Minimum Qualifications (Training, Education, Experience)

Bachelor's Degree required; Master's Degree from an ALA accredited program is preferred; one to three years of experience supporting computer hardware and software systems; or any equivalent combination of education and experience.

#### Knowledge, Ability, Skill

*Knowledge:* Comprehensive knowledge of operating systems, communications, Internet environments and software applications. Thorough knowledge of the computer industry and technology, evolving products, and services. Working knowledge library operations.

*Ability:* Ability to effectively communicate changing technical information, verbally and in writing, to non-technical staff. Ability to work independently and exercise judgment and to resolve problems. Ability to develop policies and recommend system improvements. Ability to handle multiple problems and projects simultaneously.

*Skill:* Strong organizational, communication and problem-solving skills. Excellent technical skills in software and hardware management. Excellent customer service skills. Proficient computer skills.

#### Supervision

*Received:* Works under the direction of the Library Director.

*Exercised:* May supervise some staff.

*Responsibility:* Performs varied and responsible duties requiring a thorough knowledge of departmental operations and the exercise of considerable judgment to independently complete assigned tasks, and to analyze the facts or circumstances surrounding individual problems in situations not clearly defined by precedent or established procedures.

#### Job Environment

- Work is performed under typical office and library conditions; the noise level is moderate; occasionally may be required to work outside of normal business hours.
- Operates computer, telephone, facsimile machine, copier, calculator, and other standard office equipment.
- The employee has access to department-related confidential information, including library patron records.
- Has frequent contact with other libraries, coworkers, vendors, and professional organizations.

 Errors could result in a reduction in the level of library service and have legal and/or financial repercussions for the library.

#### **Physical Requirements**

(The physical demands described are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.)

This position is frequently required to sit, communicate, or hear and walk; must be able to handle, or feel objects, tools, or controls; and reach with hands and arms. The employee must occasionally lift and/or move objects weighing up to 60 pounds. Vision and hearing at or correctable to normal ranges. This position requires the ability to operate a keyboard and calculator at efficient speed.

(This job description does not constitute an employment agreement between the employer and employee, and is subject to change by the employer, as the needs of the employer and requirements of the job change.)

I have read and understand the job duties and expectations as outlined in this job description.

Employee

Date

Job Title: Technical Services Librarian/Cataloger	Department:
Classification (Grade): C	Reports to: Library Director
Effective Date:	Date Updated:

#### Summary

Performs supervisory, administrative, and professional work responsible for the acquisition, processing and cataloging of library materials; maintains accurate on-line records of all materials in the collection, manages the repair of all library materials and prepares books to be sent to the bindery. Performs all other related work as required.

#### **Essential Functions**

- Acts as Minerva system administrator and supervises all technical aspects of the library's participation in Minerva. Verifies and edits database for pre-cataloged, MARC formatted records for new library materials. Verifies author, title, edition, publication information, physical description, series, and ISBN classification number on materials against bibliographic records in database.
- Creates original bibliographic records using MARC format for all formats if no pre-cataloged records are found.
- Serves as a primary resource for the library on cataloging rules and local practice and in other areas of subject and language expertise, solving complex bibliographic and procedural problems.
- Resolves call numbers and other bibliographic issues with library staff and assigns Dewey classification numbers.
- Re-catalogs materials as necessary including applicable library database changes.
- Catalogs new materials through both copy and original cataloging, processes new items, amends, and updates legacy records, delete records as needed.
- Acts as subject specialist collection development liaison for one or more content areas. Makes selections in appropriate formats and makes de-selection decisions as appropriate.
- Performs collection maintenance tasks including finding replacement copies of materials.
- Selects audio books, music CDs, and DVDs for the adult collection as well as non-fiction and biography books.
- Completes collection inventories and weeding projects annually, using industry-approved standards.

- Provides assistance to patrons in the use of library materials and technology.
- Advises the Library Director on policy and procedural issues regarding Technical Services.
- Attends meetings, webinars, and workshops about current library issues. Networks with outside organizations and individuals to promote library use.
- Maintains regular, predictable, and reliable attendance.
- Places emphasis on safety, efficiency, quality, and productivity.
- Follows all Library policies.
- This position is based in the library building.
- Performs related work as required.

#### Minimum Qualifications (Training, Education, Experience)

Bachelor's Degree required; Master's Degree from an ALA accredited program is preferred ; one to three years of library experience; or any equivalent combination of education and experience.

#### Knowledge, Ability, Skill

*Knowledge:* Knowledge of library principles, practices, policies, and procedures. Complete familiarity with automated library systems and related applications. Knowledge of RDA and MARC standards and library best practices. Knowledge of current trends in professional cataloging and classification rules and standards. Knowledge of standard office procedures, practices, forms, and equipment. Knowledge of constantly changing technologies.

*Ability:* Ability to establish and maintain effective working relationships with library personnel, patrons, and the general public. Ability to learn new skills and increase professional knowledge. Ability to work well in a team situation and flexibility in emergency staffing situations. Ability to operate standard office equipment.

*Skill*: Strong verbal communication skills. Flexibility in order to adapt to constantly changing technology. Skills related to cataloging, acquisitions, and integrated library systems. Skill in the performance of technical library tasks. Proficient computer skills.

#### Supervision

*Received:* Works under the direction of the Library Director.

*Exercised:* May supervise some staff and volunteers.

*Responsibility:* Performs varied and responsible duties requiring a thorough knowledge of departmental operations and the exercise of considerable judgment to independently complete assigned tasks, and to analyze the facts or circumstances surrounding individual problems in situations not clearly defined by precedent or established procedures.

#### Job Environment

- Work is performed under typical office and library conditions; the noise level is moderate; occasionally may be required to work outside of normal business hours.
- Operates computer, telephone, facsimile machine, copier, calculator, and other standard office equipment.
- The employee has access to department-related confidential information, including library patron records.
- Has frequent contact with the general public, other libraries, coworkers, town organizations, vendors, and professional organizations.
- Has access to some department-related confidential information, including patron records.
- Errors could result in a reduction in the level of library service and have legal and/or financial repercussions for the library.

#### **Physical Requirements**

## (The physical demands described are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.)

This position is frequently required to sit, communicate, or hear and walk; must be able to handle, or feel objects, tools, or controls; and reach with hands and arms. The employee must occasionally lift and/or move objects weighing up to 25 pounds. Vision and hearing at or correctable to normal ranges. This position requires the ability to operate a keyboard and calculator at efficient speed.

# (This job description does not constitute an employment agreement between the employer and employee, and is subject to change by the employer, as the needs of the employer and requirements of the job change.)

I have read and understand the job duties and expectations as outlined in this job description.

Employee\_

Date\_\_\_\_

Job Title: Young Adult Services Librarian	Department:
Classification (Grade): C	Reports to: Library Director
Effective Date:	Date Updated:

#### Summary

Performs responsible supervisory, administrative, and professional work responsible for directing the Young Adult library program to include planning, organizing, and coordinating all activities, programming, collection management and reference services. Performs all other related work as required.

#### **Essential Functions**

- Provides services to teens including programming, collections, volunteer opportunities, coordinating with public schools and marketing.
- Works with other departments and outside organizations for programs, collections, and new ideas.
- Attends meetings, webinars, and workshops about current library issues. Networks with outside organizations and individuals to promote library use.
- Plans, coordinates, and implements programming for young adults such as science programs, summer reading programs, and having outside presenters. These programs consist of music and movement, crafts, educational activities, and resources.
- Enhances the programs of local schools by providing complementary services.
- Provides collection management for young adults which includes weeding, using book review resources and purchasing materials. Catalogs and processes materials for young adults.
- Creates book displays, promotes reading, performs book repairs as needed, keeps up to date on new formats and trends in publishing.
- Improves the library's collection through strategic purchasing. Evaluates the current collection for quality and currency, and discards materials as needed.
- Disseminates information about Children's events and materials via flyers, and e-newsletter, online event calendar, social media, and word of mouth.
- Collaborates and communicates with other organizations such as local schools and other organizations.

- Maintains involvement in professional organizations and attends professional meetings and seminars to stay abreast of current trends in library services.
- Promotes the ongoing professional development of all members of the staff.
- Maintains current knowledge of Maine laws and regulations governing or impacting the activities of libraries.
- Maintains regular, predictable, and reliable attendance.
- Places emphasis on safety, efficiency, quality, and productivity.
- Follows all Library policies.
- This position is based in the library building.
- Performs related work as required.

#### Minimum Qualifications (Training, Education, Experience)

Bachelor's Degree required; Master's Degree from an ALA accredited program is preferred; one to three years of library experience. Experience in Young Adult Services desirable; or any equivalent combination of education and experience.

#### Knowledge, Ability, Skill

<u>Knowledge</u>: Thorough knowledge of the principles and practices of professional library work; and thorough knowledge of the management and organization of library operations including collection development and administration. Working knowledge of computerization and appropriate library applications.

<u>Ability:</u> Ability to work with library patrons and staff in a friendly, efficient manner. Ability to establish and maintain working relationships with organizations, departments, and officials. Ability of leadership, independent judgment, initiative, and decision-making. Ability to plan, implement, and evaluate effective library services and strategies and ability to coordinate and prioritize tasks to meet deadlines. Ability to supervise staff in an effective and supportive manner. Ability to listen and communicate effectively.

<u>Skill:</u> Excellent planning and organizational skills. Excellent written and verbal communication skills. Strong computer skills, interpersonal and problem-solving skills.

## Supervision

*Received:* Works under the direction of the Library Director.

*Exercised:* May supervise some staff and volunteers.

*Responsibility:* Performs varied and responsible duties requiring a thorough knowledge of departmental operations and the exercise of considerable judgment to independently complete assigned tasks, and to analyze the facts or circumstances surrounding individual problems in situations not clearly defined by precedent or established procedures.

#### Job Environment

- Work is performed under typical office and library conditions; the noise level is moderate; occasionally may be required to work outside of normal business hours.
- Operates computer, telephone, facsimile machine, copier, calculator, and other standard office equipment.
- The employee has access to department-related confidential information, including library patron records.
- Has frequent contact with the general public, other libraries, coworkers, town organizations, vendors, and professional organizations.
- Errors could result in a reduction in the level of library service and have legal and/or financial repercussions for the library.

#### Physical Requirements

(The physical demands described are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.)

This position is frequently required to sit, communicate, or hear and walk; must be able to handle, or feel objects, tools, or controls; and reach with hands and arms. The employee must occasionally lift and/or move objects weighing up to 25 pounds. Vision and hearing at or correctable to normal ranges. This position requires the ability to operate a keyboard and calculator at efficient speed.

## (This job description does not constitute an employment agreement between the employer and employee, and is subject to change by the employer, as the needs of the employer and requirements of the job change.)

I have read and understand the job duties and expectations as outlined in this job description.

Employee

Date

Job Title: Library Assistant/Aide	Department:
Classification (Grade): D	Reports to: Library Director
Effective Date:	Date Updated:

#### Summary

Performs patron assistance work and assists with operations of the library. Performs all other related work as required.

#### **Essential Functions**

- Performs all circulation desk tasks including check in, check out and renewing library materials; issue new cards; aid patrons on how to use the online catalog; assist and instruct patrons on how to use the library's computers, printers, and other machines; provide reader advisory information to patrons when requested.
- Searches database and prints sources for verification of interlibrary loan requests; submits verified requests to appropriate library or agency and notifies patrons of arrival of materials.
- Provides assistance in locating information via all reference techniques available at the library; assists patrons in the selection of materials; searches sources; provides referrals.
- Assists with operations of Children's Area; shelves books; aids in creating displays; demonstrates use of library and operation of equipment.
- Registers new patrons; answers telephone; assists patrons with reserves and overdue materials and with any other request they may have; assesses and collects fines.
- Assists patrons with basic readers advisory, computer troubleshooting and ready reference assistance. Assists in preparing promotional or directional posters and signs.
- Replaces books in their proper position on shelves; reads shelves and shifts collection to create space. Assists in the taking of the inventory of library materials as required.
- Maintains regular, predictable, and reliable attendance.
- Places emphasis on safety, efficiency, quality, and productivity.
- Follows all Library policies.
- This position is based in the library building.
- Performs related work as required.

#### Minimum Qualifications (Training, Education, Experience)

High School Diploma or equivalent, customer service experience desirable, some college preferred, or any equivalent combination of education and experience.

#### Knowledge, Ability, Skill

*Knowledge:* Knowledge of professional library functions, online services and databases used in a library setting.

*Ability:* Ability to interact in a positive and effective manner with employees and the public and to work independently. Ability to execute oral and written instructions in a precise manner. Ability to operate a variety of office equipment and to understand and use office computer software, hardware, and online services. Ability to manage multiple tasks in a prompt, efficient manner.

*Skill:* Excellent oral communication and customer service skills. Proficient computer skills in the operations Microsoft Word, Excel email, internet, data entry, and report generation.

#### Supervision

*Received:* Works under the direction of the Library Director or Library Supervisor.

#### Exercised: None.

*Responsibility:* Performs varied and responsible duties requiring knowledge of departmental operations and the exercise of considerable judgment to independently complete assigned tasks, and to analyze the facts or circumstances surrounding individual problems in situations not clearly defined by precedent or established procedures.

#### Job Environment

- Work is performed under typical office and library conditions; the noise level is moderate; occasionally may be required to work outside of normal business hours.
- Operates computer, telephone, facsimile machine, copier, calculator, and other standard office equipment.
- Has access to some department-related confidential information, including patron records.
- Has frequent contact with the public and library staff.
- Errors could result in a reduction in the level of library service and adverse public relations.

#### **Physical Requirements**

# (The physical demands described are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable

# accommodations may be made to enable individuals with disabilities to perform the essential functions.)

This position is frequently required to sit, communicate, or hear and walk; must be able to handle, or feel objects, tools, or controls; and reach with hands and arms. The employee must occasionally lift and/or move objects weighing up to 25 pounds. Vision and hearing at or correctable to normal ranges. This position requires the ability to operate a keyboard and calculator at efficient speed.

# (This job description does not constitute an employment agreement between the employer and employee, and is subject to change by the employer, as the needs of the employer and requirements of the job change.)

I have read and understand the job duties and expectations as outlined in this job description.

Employee\_\_\_\_

Date\_\_\_\_\_

Job Title: Page/Library Clerk	Department:
Classification (Grade): E	Reports to: Library Director
Effective Date:	Date Updated:

#### Summary

Performs basic library services and clerical work in the Library. Performs all other related work as required.

#### **Essential Functions**

(The essential functions or duties listed below are intended only as illustrations of the various types of work that may be performed. The omission of specific statements of duties does not exclude them from the position if the work is similar, related, or a logical assignment to the position.)

- Reshelves books returned to the library by patrons or through the inter-library loan system.
- Uses the Dewey Decimal system for non-fiction items and an alphabetical system for fiction, and books on video, etc. Keeps things in proper order.
- When re-shelving is completed, reads, and reorganizes the bookshelves if necessary.
- Helps maintain the organization of the collections.
- Working with a "pull holds request" system, collects items to be sent in transit to other libraries.
- Responsible for organizing the materials in bins and preparing them for shipment.
- Prepares signage, arranges displays and reports any areas of the library that may require repair or upkeep to the Library Director.
- Covers the front desk at times to check out patrons, place holds, orders and issues library cards.
- Maintains regular, predictable, and reliable attendance.
- Places emphasis on safety, efficiency, quality, and productivity.
- Follows all Library policies.
- This position is based in the library building.
- Performs related work as required.

#### Minimum Qualifications (Training, Education, Experience)

High School Diploma or equivalent, customer service experience desirable; or any equivalent combination of education and experience.

#### Knowledge, Ability, Skill

*Knowledge:* Knowledge of modern library procedures. Knowledge of catalogue and shelving practices and the Dewey Decimal system.

*Ability:* Ability to interact in a positive and effective manner with employees and the public and to work independently. Ability to alphabetize and perform inventory control. Ability to execute oral and written instructions in a precise manner. Ability to operate a variety of office equipment and to understand and use office computer software, hardware, and online services. Ability to do repetitive work.

*Skill:* Excellent oral communication and customer service skills. Proficient Computer skills.

#### Supervision

*Received:* Works under the direction of the Library Director or Library Supervisor.

#### Exercised: None.

*Responsibility:* Performs varied and responsible duties requiring knowledge of departmental operations and the exercise of considerable judgment to independently complete assigned tasks, and to analyze the facts or circumstances surrounding individual problems in situations not clearly defined by precedent or established procedures.

#### Job Environment

- Work is performed under typical office and library conditions; the noise level is moderate; occasionally may be required to work outside of normal business hours.
- Operates computer, telephone, facsimile machine, copier, calculator, and other standard office equipment.
- Has access to some department-related confidential information, including patron records.
- Has frequent contact with the public and library staff.
- Errors could result in a reduction in the level of library service and adverse public relations.

#### **Physical Requirements**

(The physical demands described are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.)

This position is frequently required to sit, communicate, or hear and walk; must be able to handle, or feel objects, tools, or controls; and reach with hands and arms. The employee must occasionally lift and/or move objects weighing up to 25 pounds. Vision and hearing at or correctable to normal ranges. This position requires the ability to operate a keyboard and calculator at efficient speed.

(This job description does not constitute an employment agreement between the employer and employee, and is subject to change by the employer, as the needs of the employer and requirements of the job change.)

I have read and understand the job duties and expectations as outlined in this job description.

Em	ola	vee
<b>L</b>	pio	yee_

\_\_ Date\_\_\_